

**Small Group Lesson Plan**

Teacher: Ernestine

Assistant Teacher: Connie

Week of: August 31 – September 4

**BLUE & GREEN COHORT GROUPS:** Students will be divided into two cohort groups. Teachers will alternate weekly between the two cohorts. Additionally, small group lessons will be subdivided into a Teacher Lead activity & Independent activity. Each child will work through all lessons by the end of the week. Friday will be reserved for a cooking activity or other special activity.

Group	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Directed: <b>Ernestine</b>  <i>BLUE / GREEN</i>	<p><b>Activity:</b> students will be introduced to personal caddy and items within each container. (<i>focus: care of materials &amp; why we can not share.</i>) Teacher will ask students to remove items and place in front of them – teacher will call out an item and student will hold up. <i>Challenge ?? ~ How many items are in your caddy?</i></p> <p><b>Students:</b> Cruz, Elijah, Hanna, Jenesis, Kazen, Olivia, Zoe</p> <p><b>GELDS:</b> CLL1.4a, CLL4.4b, PDM1.4e, MA2.4b</p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>
Independent Activity: over seen by <b>Ernestine</b>  <i>BLUE / GREEN</i>	<p><b>Activity:</b> see above; all students working in cohort group</p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>
Teacher Directed: <b>Connie</b>	<p><b>Activity:</b> students will demonstrate/practice how to social distance while</p>	<p><b>Activity:</b></p>	<p><b>Activity:</b></p>	<p><b>Activity:</b></p>	<p><b>Activity:</b></p>

<p>BLUE / <b>GREEN</b></p>	<p>waiting to use the restroom. Restroom rules/procedures will be identified.</p> <p><i>Challenge ?? ~ How do you know which restroom and sink to use?</i></p> <p><b>Students:</b> Aulora, Christopher, Denver, Emma Grace, Mason, Matthew, Maveric</p> <p><b>GELDS:</b> PDM1.4d/e, SED3.4a, CLL1.4a, CP1.4c</p>	<p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Students:</b></p> <p><b>GELDS:</b></p>
<p>Independent Activity: over seen by <b>Connie</b></p> <p>BLUE / GREEN</p>	<p><b>Activity:</b> see above; all students working in cohort group</p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>	<p><b>Activity:</b></p> <p><b>Students:</b></p> <p><b>GELDS:</b></p>

