

Lead Teacher: Ernestine
Asst. Teacher: Connie

Week of: August 31 – September 4

Topic: Welcome Back

		Date:8/31/2020	Date:9/1/2020	Date:9/2/2020	Date:9/3/2020	Date:9/4/2020
		Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:05	Arrival / Table Activities: Cohort Groups	Activity: paper & crayons – students will draw a picture to share during morning meeting GELDS: CLL9.4a/b, CR2.4a	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
8:05-8:40 8:40–9:10	BLUE Cohort: GREEN Cohort: Large Group #1 Greeting Phonemic Awareness Music & Movement Language & Literacy Ernestine / Connie	Greeting: Gather & greet; students will share picture from morning activity (teacher will support student as needed by asking questions or making observations about color, shapes, objects) GELDS: CLL4.4c P.A.: “What’s your name?” one student intro. self – class will respond by saying “Good Morning XXX” Teacher and students will then repeat name marking syllables while clapping GELDS: CLL4.4a, CLL6.4e, SED1.4c M&M: J.Hartman – <i>move it and freeze (YouTube)</i> GELDS: PDM5.4a, PDM3.4a LANG: using picture cards, students will name and identify in class common classroom items such as – calendar, trashcan, sink, table, chair, computer, etc. GELDS: CLL2.4b, SS3.4b	Greeting: Gather & greet GELDS: P.A.: GELDS: M&M: GELDS: LANG: GELDS:			

8:05-8:40 Outdoor Play: GREEN Cohort Ernestine / Connie						
8:40-9:10 Outdoor Play: BLUE Cohort ** both groups will tour playground equipment and go over safety rules**						
9:10-9:20	Story #1 BLUE	BOOK: <u>The Night Before Preschool</u> (focus: students will share/relate to any actions they did before coming to first day of school; can relate to story) GELDS: SED2.4a, CLL5.4a, CLL5.4d	Book: GELDS:	Book: GELDS:	Book: GELDS:	Book: GELDS:
9:10-9:20	GREEN	BOOK: <u>Pigeon Has to Go to School</u> – (focus: before reading chart: <i>Why do we go to school? What will we do?</i> - at the end of the story, students name why the Pigeon went to school – where any of the children’s responses similar? discuss GELDS: CLL5.4d, CLL5.4c	Book: GELDS:	Book: GELDS:	Book: GELDS:	Book: GELDS:
9:20 - 9:35 Morning Snack within COHORT GROUP / Restroom / Wash Hands (all students)						
9:35 – 10:50 Planning for Work Time / Work Time (Learning Centers within COHORT GROUP)						
10:50 – 11:05 Clean-Up / Recall within COHORT GROUP						
11:05-11:30	Small Groups: (See Small Group Plan)					
11:30 - 11:45 Restroom / Wash Hands /Prepare for Lunch (Lunch within COHORT GROUP)						
11:45 - 12:15 Lunch						
12:15 - 12:30 Lunch Clean-Up / Prep for Rest Time / Restroom						
12:30 – 1:30 Rest Time						
1:30 – 1:45 Wake / Restroom / Wash Hands						
1:45 – 2:00 Afternoon Snack within COHORT GROUP / Restroom / Wash Hands (all students)						
2:00-2:10	BLUE Cohort: Calendar/Review	Activity: Students will be introduced to the community calendar, discuss today’s weather. Activity: Using a bean bag, one student will toss the bag to friend in Cohort and say his/her name.	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:

2:00-2:10	GREEN Cohort: Story #2	<p>GELDS: SC2.4c, SS5.4b, MA1.4a, MA3.4d</p> <p>BOOK: <u>The Night Before Preschool</u> (focus: students will share/relate to any actions they did before coming to first day of school; can relate to story)</p> <p>GELDS: MA3.4d, CLL5.4d</p>	<p>Book:</p> <p>GELDS:</p>	<p>Book:</p> <p>GELDS:</p>	<p>Book:</p> <p>GELDS:</p>	<p>Book:</p> <p>GELDS:</p>
2:10-2:20	Music & Movement	<p>Song: Follow me, I am the Leader</p> <p>GELDS: CLL1.4b, SED1.4c</p>	<p>Song:</p> <p>GELDS:</p>	<p>Song:</p> <p>GELDS:</p>	<p>Song:</p> <p>GELDS:</p>	<p>Song:</p> <p>GELDS:</p>
2:20-2:30	BLUE Cohort: Story #2	<p>Book: <u>Pigeon Has to Go to School</u> – (focus: before reading chart: <i>Why do we go to school? What will we do?</i> - at the end of the story, students name why the Pigeon went to school – where any of the children’s responses similar? discuss</p> <p>GELDS: MA3.4d, CLL5.4d</p>	<p>Book:</p> <p>GELDS:</p>	<p>Book:</p> <p>GELDS:</p>	<p>Book:</p> <p>GELDS:</p>	<p>Book:</p> <p>GELDS:</p>
2:20-2:30	Green Cohort: Calendar/Review	<p>Activity: Students will be introduced to the community calendar, discuss today’s weather. Using a bean bag, one student will toss the bag to friend in Cohort and say his/her name.</p> <p>GELDS: SC2.4c, SS5.4b, MA1.4a, MA3.4d</p>	<p>Activity:</p> <p>GELDS:</p>	<p>Activity:</p> <p>GELDS:</p>	<p>Activity:</p> <p>GELDS:</p>	<p>Activity:</p> <p>GELDS:</p>
2:30	Closing Activity / Dismissal	<p>Activity: students will discuss “Why do we wear masks at school?” & “Why do we wash hands?”</p> <p>GELDS: PDM1.4d/e,</p>	<p>Activity:</p> <p>GELDS:</p>	<p>Activity:</p> <p>GELDS:</p>	<p>Activity:</p> <p>GELDS:</p>	<p>Activity:</p> <p>GELDS:</p>

Materials and/or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc.)

This space is provided for optional use to document additional instructional activities planned throughout the week.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
(7:50-8:05)	Activity: Welcome Arriving Friends / Selected Table Activities *table puzzles, if needed GELDS: PDM6.4a	Activity: Welcome Arriving Friends / Selected Table Activities GELDS:	Activity: Welcome Arriving Friends / Selected Table Activities GELDS:	Activity: Welcome Arriving Friends / Selected Table Activities GELDS:	Activity: Welcome Arriving Friends / Selected Table Activities GELDS:

***Small Group Instruction: See small group lesson plan page for the current week. Students will be assigned to either the BLUE or GREEN COHORT GROUP for the first 9 weeks of school. The Teachers will alternate on a weekly basis for instruction of the groups.**

***Documentation of plans for collection of assessment will be reflected on lesson plan or will be attached to lesson plan**