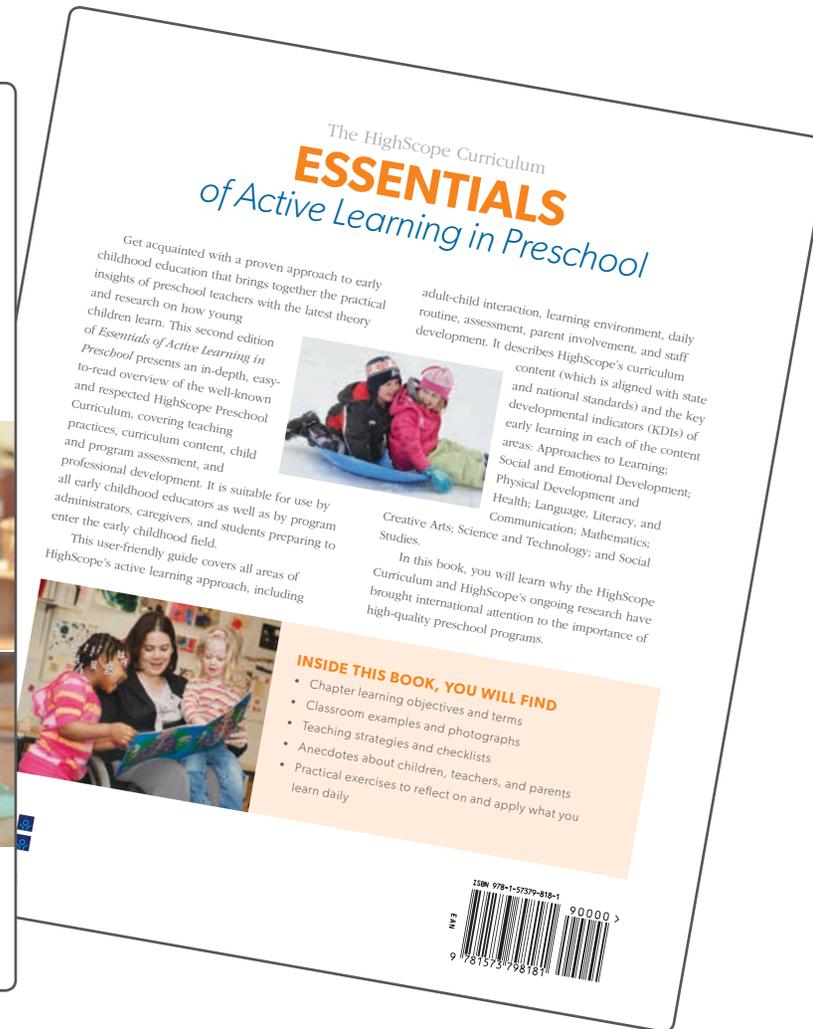
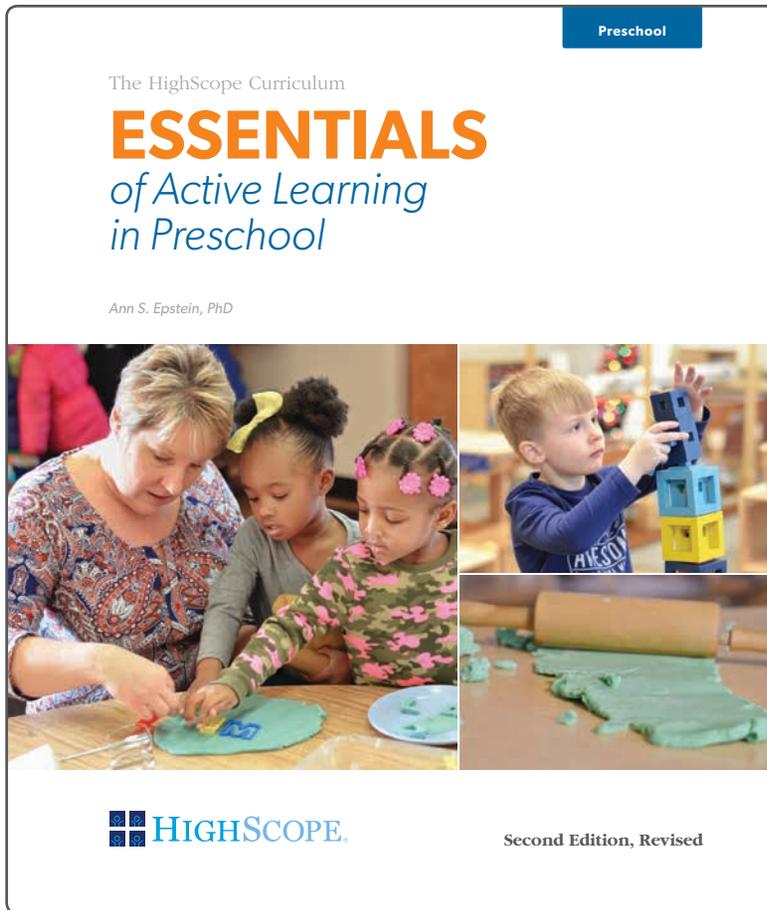


Digging Into HighScope Resources

Essentials: Series 1

Syllabus Essentials: Series 1



Welcome to Essentials: Series 1

Technical Specifications

For this course, you will need a computer with internet access and the ability to listen to audio either through internal or external computer speakers. You will also need the capability to participate in weekly Zoom calls, either via the Zoom app or via the Zoom website (www.zoom.us). To participate fully in the weekly Zoom calls, you will need microphone capabilities through an internal or external computer microphone or telephone. If you want your peers and facilitator(s) to see you during these calls, you can use your computer's built-in camera or another video device (e.g., external webcam); or, you can use your mobile device.

Course Length and Due Dates

This course is 4 weeks long (5 weeks if you include the registration week). Each week runs from Monday to the following Monday. You will do the activities in the order listed. You must complete all the assignments on time to receive credit for the workshop. We recommend you log in early in the week to get your assignments so you can plan for your work. “Check My Understanding” quizzes will be due before midnight on Wednesdays. For your discussion post assignments, all initial posts are due by Wednesday at midnight (EST), and your replies are due by the following Monday at midnight (EST).

Welcome to Essentials: Series 1 (cont'd.)

This course uses a variety of weekly online activities and is estimated to take 2–3 hours of time per week:

- **Reading Assignments** — Assigned chapter(s) from *Essentials of Active Learning in Preschool* by Ann S. Epstein. Additional reading assignments may also be included based on a particular topic covered in the chapter(s). This will take approximately 45 minutes per week.
- **Check My Understanding** — A quiz format in which you will decide the best answer to a variety of scenarios and questions. This will take approximately 15 minutes per week.
- **Discussions** — Assignments in which you will practice and apply the information covered in the reading assignments as well as have the opportunity to ask questions that will be addressed on the Zoom call. You will respond to discussion posts and get feedback from your peers. These discussions will help you gain new insights, see things from another person's perspective, and construct a deeper understanding of the topic. This will take approximately 30 minutes per week.

Welcome to Essentials: Series 1 (cont'd.)

- **Zoom Call** — During this call, the facilitator(s) will review the main points from the assigned reading. The major part of the call will focus on answering questions based on the week's assigned reading. Participants will need their copy of *Essentials of Active Learning in Preschool* during this call. This will take approximately 1 hour per week.

If you have any questions, please do not hesitate to message your instructor(s) within the HighScope Learning Hub.



Registration Week

Objectives

- Introductions of facilitators and participants
- Create a group agreement

Update Your Profile

Update your HighScope Learning Hub profile (e.g., update information and settings; add a profile picture).

Reading Assignments

- Review syllabus

Check My Understanding

There is no CMU for registration week.

Discussion

Introduce yourself to the others in this class. You might say something about where you work, the children you work with, and what you hope to get out of this class. Please also feel free to share a little bit about yourself personally!

Registration Week (cont'd.)

Read your classmates' introductions. Reply to each other to "connect." This is how we get to know each other!

This is not a graded assignment.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature.

Participation in the Registration Week's Zoom call is not a graded assignment. Facilitators and participants will introduce themselves and create a group agreement.

Total points possible for Registration Week = 0.

Week 1: Active Learning

Objectives

- Discuss the HighScope Wheel of Learning.
- Define the 5 ingredients of active participatory learning.

Reading Assignments

- Chapters 1–4 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapters 1–4. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Week 1: Active Learning (cont'd.)

Discussion

1. Read Ms. Ellie's small-group time and evaluate it based on the 5 ingredients of active learning.
2. In your initial post, discuss and provide examples of how the ingredients were present or not.
3. Also in your initial post, discuss what Ms. Ellie could have done differently to include all of the ingredients of active learning.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

4. Respond to two of your peers' posts.
Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 1: Active Learning (cont'd.)

Discussion

Share something that stood out to you in this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. These are due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible for Week 1 = 65.

Week 2: Adult-Child Interactions

Objectives

- Identify supportive adult-child interaction strategies for active learners.
- Discuss the importance of sharing control with children.
- Explain how to support children's development by using encouragement rather than praise.

Reading Assignments

- Chapter 5 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 5. This assignment is worth 10 points (1 point per question).

Week 2: Adult-Child Interactions (cont'd.)

Discussion

To encourage children rather than praise them, teachers can make observations about children's work. One strategy is to acknowledge children's work and ideas with specific comments.

1. Look at the photos and think about what kind of specific, concrete observations could be made about each child's work.
2. In your initial post, share one or two specific, concrete comments you could make about each photo.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

3. Respond to two of your peers' posts. Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 2: Adult-Child Interactions (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. These are due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible for Week 2 = 65.

Week 3: Learning Environment

Objectives

- Discuss how interest areas support various types of development.
- Identify how to organize, label, and appropriately choose equipment and materials for indoor and outdoor learning environments.

Reading Assignments

- Chapter 6 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 6. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Week 3: Learning Environment (cont'd.)

Discussion

1. Using the learning environment photo, and based on the chapter content, what do you notice about this classroom's setup and labeling of materials?
2. In your initial post, share what you notice about the setup as well as the labeling of the shelf at the front of the photo.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

3. Respond to two of your peers' posts. Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Week 3: Learning Environment (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Participation in the Zoom call is worth 25 points.

Total points possible in Week 3 = 65.

Week 4: Daily Routine

Objectives

- Explain the importance of the daily routine.
- Identify the components of the HighScope daily routine.

Reading Assignments

- Chapter 7 in *Essentials of Active Learning in Preschool*

Check My Understanding

Read each question and answer it based on the information you read in chapter 7. This assignment is worth 10 points (1 point per question). This is due by Wednesday at midnight (EST).

Discussion

In the HighScope daily routine, the five ingredients of active learning — materials, manipulation, choice, child language and thought, and adult scaffolding — are present in each part of the day.

Week 4: Daily Routine (cont'd.)

1. In your initial post, describe strategies that teachers can use to support children's choices during the following parts of the day:
 - Greeting Time
 - Cleanup Time
 - Large-group Time
 - Transitions
 - Small-group Time
2. Respond to two of your peers' posts. Replies can include sharing your thoughts, connecting a post to your own experience, or asking a follow-up question. Replies such as "I agree," "Good idea," or "Me too" do not really add anything to the discussion and do not count as replies.

Each reply is worth 5 points (total reply points possible = 10). These are due by the following Monday at midnight (EST).

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

Week 4: Daily Routine (cont'd.)

Discussion

Share something that stood out to you from this week's reading and a question(s) you still have that you would like to discuss on the Zoom call.

Initial post is worth 10 points. This is due by Wednesday at midnight (EST).

Feel free to reply to your peers' posts, but it is not required for this discussion. Replies do not receive points.

Zoom Call

It is expected that you will register for one of the two weekly Zoom call options by Wednesday at midnight (EST). During the Zoom call, you will be expected to participate in polls, live conversations, and/or the chat box feature. You will need the book *Essentials of Active Learning in Preschool* during this call.

Week 4: Daily Routine (cont'd.)

Participation in the Zoom call is worth 25 points.

Total points possible in Week 4 = 65

Total points possible for the course = 260

Points needed to pass the course = 208
(80% of points possible).



Evaluation

Course Survey

Please share feedback about your experiences during this course.

Print Your Certificate

Once you have completed all of your assignments, you will be able to print your certificate. Congratulations!

Click on the “Grades” tab along the top of the HighScope Learning Hub dashboard, and then click on “My Certificates” in the left-hand sidebar.

Please print as many copies of your certificate as you need (e.g., one for your records, one for your employer).

Please note: HighScope will no longer be mailing you a certificate. Your certificate will be housed in the HighScope Learning Hub should you need to access it later.