

Reading Assignment

*Sample HighScope Daily Planning Form
Classroom with Two Groups*



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Classroom with Two Groups

Date:	2/15	Teachers:	Nancy and Ben
Greeting Time:	Look at books, read the message board.		Child Messages: 1. New cotton balls and glue sticks in Art Area 2. New sand toys in outside sandbox 3. List children who are absent today 4. Three no-school days LL/M/AL
Door:	Nancy — Greet parents, children, children sign-in on class chart. LL/SE — collect permission forms for field trip.		
Books:	Ben — Support choosing and reading books together on blue carpet.		
Large-Group Time:	Start with a few children as they join the circle — “Follow Follow” for easy-to-join activity. Song book: Give clues as to who will choose the song. Go outside as a large group — Use large, clean wastebaskets and large balls, hoops, and basketballs. Encourage tossing into receptacles, throwing and catching. PD/CA/M/SE		
Planning Time:	Ben Use planning wheel. Give children clothespins with their names and symbols on them. Ask them to place the pins on the area in which they will play. Discuss details. LL/PD/SE/AL		Nancy Planning train. Children line up — first child leads the group to where they will play. They can get off the train after they plan. Encourage detailed descriptions. SE/PD/AL
Work Time:	Support Vishnu’s first day. Encourage problem solving in the block area. Look for anecdotes. ST/LL/SE		
Clean-up:	Tambourine sound for 5-minute warning. Freeze cleanup — use “7 Jumps” on CD 2 #2. Children cleanup but freeze when they hear the pauses in the music. M/AL/CA/PD/ST		

Sample HighScope Daily Planning Form Classroom with Two Groups (continued)

Recall Time:	Ben Small white boards, erasers and dry-erase markers. Ask children to draw or write what they did at work time. Provide area signs and children's names and picture cards for copying. CA/AL/LL	Nancy Place 5 chairs in a row and attach signs for each area of the room — one for each chair. Ask children to take turns sitting on the chair that matches where they played. Encourage detailed descriptions. LL/AL
Snack:	Alphabet and oat "O" cereal mixed. Milk for cereal. Apple juice.	
Books:	Nancy — "Seven Silly Eaters" / Ben — "Color Dance" LL/PD	
Small-Group Time:	Ben Reread (skim) the book "Color Dance" with the children. Provide watercolor sets and cups of water and brushes for all children. Large pieces of paper placed on easels and/or floor. Encourage children to describe the colors they are using and mixing. Use vocabulary words from book and others that come up as children's ideas come forth. Backup: Markers to write names on paintings. CA/ST/AL/PD	Nancy Letter beads, shape beads and pipe cleaners. Distribute individual baskets with beads and pipe cleaners. Ask children to explore what they have in their basket. Encourage naming letters and shapes. Possible opening: "I wonder how you will place these on your pipe cleaners." Backup: Large-ended laces. PD/M/LL
Outside Time:	New sand toys/rakes/shovels and pails for gravel. Bats & balls. Encourage interest in Hide & Seek game. PD/SE	
To Remember:	Buy juice/napkins	
Parent Messages:	No school on Friday	

Content Area Key:

AL Approaches to Learning
PD Physical Development and Health
SS Social Studies

LL Language, Literacy, and Communication
M Mathematics
CA Creative Arts

SE Social Emotional Development
ST Science and Technology