

<u>Gap Considerations</u>	<u>COR Item</u>	<u>Ideas for Filling in the Gap</u>
Am I forgetting to look for this item?	O	How will you plan to look for the missing item? (List at least 2 ideas) Add more books/one on one reading time. Label everything in the classroom.
Do I have materials in the classroom to support this type of play?	Q	What item-related materials would you add? (List at least 2 ideas) Supply many opportunities for children to exposed to materials in print. Pictures all labeled, music playing all during the day.
Are there activities that I could do throughout my daily routine to support this COR item	U	What item-related activities would you add to your lesson plan?(List at least 2 ideas) Have many activities and materials to incorporate measurement. Size, Weight, multiple object to compare touch, feel. Charts to introduce the concept of measurement.
Could I use language related to the missing COR V item to support children' development in this area		List specific examples of item-related language you would use.(List at least 2 ideas) The concept of introducing patterns in objects, movement, sounds and events. Are noticed by children, and by adults calling attention to them throughout the day. Language can be used by pointing out how a pattern was made by a child. Or creating teaching moments, praising how a child used multiple items and created a pattern,