

# Reading Assignment

*HighScope Preschool Curriculum  
Key Developmental Indicators (KDIs)*



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## A. Approaches to Learning

- Initiative:** Children demonstrate initiative as they explore their world.
- Planning:** Children make plans and follow through on their intentions.
- Engagement:** Children focus on activities that interest them.
- Problem solving:** Children solve problems encountered in play.
- Use of resources:** Children gather information and formulate ideas about their world.
- Reflection:** Children reflect on their experiences.

## B. Social and Emotional Development

- Self-identity:** Children have a positive self-identity.
- Sense of competence:** Children feel they are competent.
- Emotions:** Children recognize, label, and regulate their feelings.
- Empathy:** Children demonstrate empathy toward others.
- Community:** Children participate in the community of the classroom.
- Building relationships:** Children build relationships with other children and adults.
- Cooperative play:** Children engage in cooperative play.
- Moral development:** Children develop an internal sense of right and wrong.
- Conflict resolution:** Children resolve social conflicts.

## C. Physical Development and Health

- Gross-motor skills:** Children demonstrate strength, flexibility, balance, and timing in using their large muscles.
- Fine-motor skills:** Children demonstrate dexterity and hand-eye coordination in using their small muscles.
- Body awareness:** Children know about their bodies and how to navigate them in space.
- Personal care:** Children carry out personal care routines on their own.
- Healthy behavior:** Children engage in healthy practices.

## D. Language, Literacy, and Communication<sup>1</sup>

- Comprehension:** Children understand language.
- Speaking:** Children express themselves using language.
- Vocabulary:** Children understand and use a variety of words and phrases.
- Phonological awareness:** Children identify distinct sounds in spoken language.
- Alphabetic knowledge:** Children identify letter names and their sounds.
- Reading:** Children read for pleasure and information.
- Concepts about print:** Children demonstrate knowledge about environmental print.
- Book knowledge:** Children demonstrate knowledge about books.
- Writing:** Children write for many different purposes.
- ELL/Dual language acquisition:** (If applicable) Children use English and their home language(s) (including sign language).

## E. Mathematics

- Number words and symbols:** Children recognize and use number words and symbols.
- Counting:** Children count things.
- Part-whole relationships:** Children combine and separate quantities of objects.
- Shapes:** Children identify, name, and describe shapes.
- Spatial awareness:** Children recognize spatial relationships among people and objects.
- Measuring:** Children measure to describe, compare, and order things.
- Unit:** Children understand and use the concept of unit.
- Patterns:** Children identify, describe, copy, complete, and create patterns.
- Data analysis:** Children use information about quantity to draw conclusions, make decisions, and solve problems.

<sup>1</sup>Language, Literacy, and Communication KDIs #21–29 may be used for the child's home language(s) as well as English. KDI #30 refers specifically to ELL/Dual language acquisition.

## F. Creative Arts

- Art:** Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.
- Music:** Children express and represent what they observe, think, imagine, and feel through music.
- Movement:** Children express and represent what they observe, think, imagine, and feel through movement.
- Pretend play:** Children express and represent what they observe, think, imagine, and feel through pretend play.
- Appreciating the arts:** Children appreciate the creative arts.

## G. Science and Technology

- Observing:** Children observe the materials and processes in their environment.
- Classifying:** Children classify materials, actions, people, and events.
- Experimenting:** Children experiment to test their ideas.
- Predicting:** Children predict what they expect will happen.
- Drawing conclusions:** Children draw conclusions based on their experiences and observations.
- Communicating ideas:** Children communicate their ideas about the characteristics of things and how they work.
- Natural and physical world:** Children gather knowledge about the natural and physical world.
- Tools and technology:** Children explore and use tools and technology.

## H. Social Studies

- Diversity:** Children understand that people have diverse characteristics, interests, and abilities.
- Community roles:** Children recognize that people have different roles and functions in the community.
- Decision making:** Children participate in making classroom decisions.
- Geography:** Children recognize and interpret features and locations in their environment.
- History:** Children understand past, present, and future.
- Ecology:** Children understand the importance of taking care of their environment.