

Try It Out

Sample Small-Group-Time Planning Form



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Name			
Originating Idea	Yesterday, at outside time Shamar and Ella got really excited about playing basketball. Then many other children joined in the game!		
Materials	Beanbags, small baskets, large/medium boxes, chart paper with children's names and number of games written on it		
Curriculum Content	Mathematics — KDIs: 31. Number words and symbols, 32. Counting		
Beginning <i>Opening statement</i>	"Yesterday Shamar and Ella started to play basketball outside, and I remember some other children joining in also. Has anyone else ever played basketball or seen basketball? Tell me about it. Well, today we are going to shoot some baskets with beanbags."		
Middle With content and materials in mind: <i>What will children do?</i>	Earlier Developmental Level	Middle Developmental Level	Later Developmental Level
	Talk about the number of beanbags (e.g., "I made a lot"). Say random numbers.	Count the beanbags, may miscount or say a number twice. Count the beanbags and use the last number to say how many (e.g., "I scored 4").	Count higher number of beanbags. Compare their score to another child's score (e.g., "I have 4 and you have 2, I have more than you").
With content and materials in mind: <i>How will you scaffold their learning?</i>	Strategies:	Strategies:	Strategies:
	Count with the children, pointing to each beanbag. State how many the child made (e.g., "You made 4 beanbags").	Model moving the beanbag to a different pile, to keep track of counting (e.g., "You said I had 2 and you had 4. So who made more?").	Encourage children's counting by saying "I see you have made 9 baskets." Ask, "So how many more do you have than me?"
End Warning and transition to next part of routine	"We will have 5 more minutes before we have to move on to outside time." "We have made a lot of baskets, look at our scores." (Points to chart paper.) "Now it is time to cleanup, put your beanbags in your baskets. If you scored a 3 please get ready for outside time..."		
Follow-up Ideas	For planning tomorrow, I will place the area signs on our boxes and have the children toss a beanbag into the area where they want to play.		