

# Opening Statements

## *Photographs of Materials*



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In this assignment, you will be constructing opening statements from sets of classroom materials that could each be used for a small-group time.

Look at the numbered set of photographs of classroom materials in these slides and think about the children in your small group. Choose two sets that you might use with your children for a small-group time. Decide how you would introduce them to your children, using one of the sources for each.

For this activity, you will write

- One opening statement with a key developmental indicator (content focus).
- One opening statement using a short, simple, open-ended story that you make up to introduce the materials. (*Note:* Please do not use a story book.)

Write each opening statement in a separate discussion post with the photograph number of the SGT materials at the top.

You will have a total of 2 initial posts, which are **due on Thursday**.

## Photographs of Materials (continued)

Next, reply to at least 2 other postings made by your classmates, sharing your feedback with them.

You might post how you think children would respond, how you think their opening statement is reflective of the source that they chose, or share an idea sparked from the initial posting.

**Your replies are due on Monday.**



## Photographs of Materials (continued)

### Boxes, Paper Towel Tubes, Masking Tape, and Scissors



## Photographs of Materials (continued)

### Plastic Links and Pipe Cleaners



## Photographs of Materials (continued)

### Toy People and Unit Blocks



## Photographs of Materials (continued)

### Play Dough, Plates, and Silverware

