

Demo Classroom 20

PERIOD: Period 2 | DATA: Highest Score

51% Progress

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango	Nick Vazquez	Sean Dillon
Language, Literacy, and Communication									
L. Speaking	3.60	4	3	○	3	○	5	○	3
M. Listening and comprehension	3.80	+	3	○	3	○	5	5	3
N. Phonological awareness	3.80	5	○	4	○	○	4	4	2
O. Alphabetic knowledge	3.50	○	3	○	○	○	○	4	○
P. Reading	3.40	5	2	3	○	3	4	○	+
Q. Book enjoyment and knowledge	4.50	5	○	○	○	○	5	5	3
R. Writing	3.20	4	2	○	○	2	4	4	○
Mathematics									
S. Number and counting	3.14	5	2	○	3	2	5	3	2
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	○	3	+	5	3
U. Measurement	3.33	4	2	○	○	○	○	4	○
V. Patterns	3.50	4	3	3	○	○	4	4	3
W. Data analysis	4.00	○	○	○	○	○	4	4	○

COR Advantage Item: O. Alphabetic Knowledge

Idea 1: Level 1 age group. Child plays with three-dimensional materials that have the characteristic of letters.

I will make sure there are materials in the learning environment with three-dimensional shapes, such as different types of blocks with straight, round, curved, angled sides in the block area, etc. Maybe some wood letters and different three-dimensional shapes of paper in the writing area or wooden letters in the sand table. Maybe circle and triangle shape paper at the easel. Etc.

Idea 2: It looks like I may have overlooked this item on the COR and didn't collect anecdotes in this area. I will place myself in the block, art, sand, or easel area this week during free choice time and concentrate on taking notes of the children above where there are no anecdotal notes in this area using three-dimensional materials. If I can't get enough notes because children are not interested in these items I will provide some of these materials during our group time with materials to draw interest and get notes at that time. I will reevaluate to see if I have enough notes or if I need to plan more activities.