

Originating idea:	During choice time the children were singing christmas songs
Materials:	Bells and other instruments from our classroom music area or also can borrow to have more choices from another classroom or center materials
Curriculum content areas:	Arts, Gross Motor Movement, Fine Motor Movement
Beginning:	Teacher will start singing and playing Jingle Bells and as students arrive they can choose their bell or instrument and join the group. The teacher can point out how a student is playing their bell and mimic the same way of motions.
Middle:	Once all children are involved the teacher can ask “what other songs do we like to sing at Christmas time or in the winter?” One child says “ Rudolph the Red Nosed Reindeer” and we begin to sing, then teacher asks “what other colors could his nose be?” As the children go around the room saying different colors they sing “Rudolph the >>> nosed Reindeer, had a very shiny nose” and then move to the next color and so on.
End:	Teacher says, “ As we finish the last color think about how reindeer move and move your bodies to small group”
Follow up:	Make note of instruments and ways they used them, make note on how they chose to move their bodies to small group, make note on children who may have struggled with all of the above to better scaffold activities to their level of learning. Also make note of the songs they also mentioned to use at a later date.