

Reading Assignment

Infant-Toddler Sample Daily Plan



Sample Daily Plan

Caregivers: Carol, Yen			Date: Friday, 14 January 2019		
Arrival/Greeting/Choice Time Primary caregivers greet parents/children and share info; help children separate: Carol, Yen Greeting area: Melody, Sarai					
Breakfast: (B) Grapes and muffins; Milk			P.M. Snack: (B) Apples and pretzels; Water		
A.M. Choice Time Pretend doll play with Laila in house area (F) Support painting in art area (F)			P.M. Choice Time Read books with Matthew & Daniel in book area (D) Play cars and trucks with Alexander and Mari (F)		
Bodily Care (A; B; E) Support Jeremy and Hannah in potty training; Play hiding game with Natalie; Give Rashad choices about how to help with changing his diaper					
Yen's Group Time Content: Early Quantity and Number (E) Rocks and boxes			Carol's Group Time Content: Exploring Objects (E) Cookie tins with chains and juice lids		
Earlier Hold & mouth	Middle Put rocks in boxes; asks for more	Later Points to rock & says a number	Earlier Bang on tins	Middle Put chains & lids in tins & pour out	Later Pretend to make something

Sample Daily Plan (continued)

<p>A.M. Outside Time (C; E; F) Balls, tricycles, bubbles, paint brushes and water; prepare bottle and feed Natalie outside</p>	<p>P.M. Outside Time (C; F) Balls, tricycles, parachute; play ring-around-the-rosie with Ilana and Emani</p>						
<p>Lunch Time Spaghetti and pears; Milk (Talk with children about what they are eating and did during outside time.)</p>							
<p>A.M. Music & Movement Group Time Easy to Join: Crawl around the circle Content: (C; D; F) Song Book: 3 Little Ducks, Little Red Wagon, Humpty Dumpty with pillows</p>	<p>P.M. Music & Movement Group Time Easy to Join: Sing Twinkle, Twinkle Little Star Content: (C; E; F) Colored scarves and fast/slow music</p>						
<p>Naptime Yen — Tired children down first; Carol — Read books with awake children; Early risers: markers and paper</p>							
<p>Departure Primary caregivers share information with parents; help children separate</p>							
<p>To Remember Wash bedding; Wash and disinfect mouthed materials; Make new play dough</p>							
<p>Key Developmental Indicators:</p> <table border="0"> <tr> <td data-bbox="184 1284 714 1317">A. Approaches to Learning</td> <td data-bbox="772 1284 1268 1317">C. Physical Development & Health</td> <td data-bbox="1478 1284 1860 1317">E. Cognitive Development</td> </tr> <tr> <td data-bbox="184 1323 714 1356">B. Social & Emotional Development</td> <td data-bbox="772 1323 1388 1356">D. Communication, Language, and Literacy</td> <td data-bbox="1478 1323 1705 1356">F. Creative Arts</td> </tr> </table>		A. Approaches to Learning	C. Physical Development & Health	E. Cognitive Development	B. Social & Emotional Development	D. Communication, Language, and Literacy	F. Creative Arts
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