

Large Group Time from Jace's View

1) I liked how the children and teacher were sharing control of the movements. At first, the children were in control and saying how they would like to move, since the teacher had the children's attention she was able to add additional concepts. Jace was able to use his imagination as he moved.

2) During large groups in our classroom we try to provide the children with their own set of materials and allow them to move or use them as they wish. For example, when we use the rhythm sticks we sit in a circle, give each child a rhythm stick, and go around the circle asking each child how they would like each of us to do with our rhythm stick. Some of the children make letters and then we all do it together. Other children may tap the floor softly and slow, while the rest may tap theirs fast and hard. We go around the circle giving each child a turn and each time we mimic what the children are doing. Sometimes we don't have enough materials or our activity may not require any, so we give children choices in additional ways such as how we move, go fast or slow, choose a song to sing etc.

3) In our class, I would like to gather more materials so that there are enough for all of the children. I would like to expand on what we already do and see if we can come up with more ways to share control with the children.