# Try It Out:
# Addressing Gaps in Data

# Try It Out: Assignment Instructions

Review the assessment data for Legacy and identify the gaps. Next, reference the gap considerations listed on page 3 and choose one of the missing COR Advantage item(s) to brainstorm at least two ideas for filling each gap consideration. Reference page 4 for an example of how to complete this assignment. Use the fillable document on page 3 to record your responses and upload to the Dropbox. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

# Try It Out: COR Advantage Items Form

| Gap Considerations | COR Advantage Item | Ideas for Filling In the Gap |
|---|---|---|
| **Am I forgetting to look for this item?** | | How will you plan to look for the missing item? (List at least **two** ideas.) |
| **Do I have materials in the classroom to support this type of play?** | | What item-related materials would you add? (List at least **two** ideas.) |
| **Are there activities that I could do throughout my daily routine to support this COR Advantage item?** | | What item-related activities would you add to your lesson plan? (List at least **two** ideas.) |
| **Could I use language related to the missing COR Advantage item to support children's learning and development in this area?** | | List specific examples of item-related language you would use. (List at least **two** ideas.) |

# Try It Out: COR Advantage Items Form

| Gap Considerations | COR Advantage Item | Ideas for Filling In the Gap |
|---|---|---|
| **Am I forgetting to look for this item?** | X. Art | How will you plan to look for the missing item? (List at least **two** ideas.)<br>- During work time, plan to position myself near the art area and join children in the art area if they choose to play there during work time.<br>- During work time, take pictures of structures children make in the block or toy area. |
| **Do I have materials in the classroom to support this type of play?** | V. Patterning | What item-related materials would you add? (List at least **two** ideas.)<br>- add counting bears to the toy area<br>-plan snack ideas that support patterns (cheese and crackers, trail mix, fruit kabobs) |
| **Are there activities that I could do throughout my daily routine to support this COR Advantage item?** | O. Alphabetic Knowledge | What item-related activities would you add to your lesson plan? (List at least **two** ideas.)<br>- For small group time, use rice, magnet letters, and magnet wands to "stir the alphabet soup".<br>- During arrival, make sure the sign in sheets are available for children to sign in on. |
| **Could I use language related to the missing COR Advantage item to support children's learning and development in this area?** | V. Patterning | List specific examples of item-related language you would use. (List at least **two** ideas.)<br>-While engaging with children in the toy area, use patterning language like, "I noticed you lined up your cars in a repeating pattern; red, blue, red, blue, red, blue."<br>- At large group time, while singing, "Two Places to Tap", acknowledge that the children's movements are creating an ABAB pattern. |