Try It Out:
Addressing Gaps in Data

Try It Out: Assignment Instructions

Review the assessment data for Legacy and identify the gaps. Next, reference the gap considerations listed on page 3 and choose one of the missing COR Advantage item(s) to brainstorm at least two ideas for filling each gap consideration. Reference page 4 for an example of how to complete this assignment. Use the fillable document on page 3 to record your responses and upload to the Dropbox. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for

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each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?		How will you plan to look for the missing item? (List at least **two** ideas.) By observing my students during the daily routine. By taking notes and making sure that we are observing Thoughout the day.
Do I have materials in the classroom to support		What item-related materials would you add? (List at least **two** ideas.) I would add more materials in the art center, because my students are very creative so by giving them materials that they have never used before I feel like it would support their love of art. In the block area I would add different kinds a block we recently added different block to our block area

this type of play?		that life like in that they look like a brick or cement. Watching the play with them and build bigger things I feel like helps them explore. Because they are now building different building from the around the world like the empire state building.
Are there activities that I could do throughout my daily routine to support this COR Advantage item?		What item-related activities would you add to your lesson plan? (List at least **two** ideas.) Asking my student opened ended questions during circle time. And during work asking them questions about where they are working.
Could I use language related to the missing COR Advanta		List specific examples of item-related language you would use. (List at least **two** ideas. By asking my students while reading a book an opened ended questions about the book. We recently read Elmer, one of the questions I asked was why they thought elmer wanted to be like the other elephants. What are some ways they would make Elmer feel welcome if He came to our class. I think asking students opened questions allows them to think about what they are learning and apply it. Another Problem solving would be another way to support children's learning, by asking them when we

ge item to support children's learning and development in this area?		are building something ask them What We could use to make this building bigger, or if you added another block to the top what do think would happened.

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	X. Art	How will you plan to look for the missing item? (List at least **two** ideas.) - During work time, plan to position myself near the art area and join children in the art area if they choose to play there during work time. - During work time, take pictures of structures children make in the block or toy area.

Do I have materials in the classroom to support this type of play?	V. Patterning	What item-related materials would you add? (List at least **two** ideas.) - add counting bears to the toy area -plan snack ideas that support patterns (cheese and crackers, trail mix, fruit kabobs)
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O. Alphabetic Knowledge	What item-related activities would you add to your lesson plan? (List at least **two** ideas.) - For small group time, use rice, magnet letters, and magnet wands to "stir the alphabet soup". - During arrival, make sure the sign in sheets are available for children to sign in on.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	V. Patterning	List specific examples of item-related language you would use. (List at least **two** ideas.) -While engaging with children in the toy area, use patterning language like, "I noticed you lined up your cars in a repeating pattern; red, blue, red, blue, red, blue." - At large group time, while singing, "Two Places to Tap", acknowledge that the children's movements are creating an ABAB pattern.

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