Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	E	How will you plan to look for the missing item? (List at least **two** ideas.) -Watch interactions between teachers and students during work time -Talk about family during breakfast time
Do I have materials in the classroom to support this type of play?	X	What item-related materials would you add? (List at least **two** ideas.) -Add more open materials in the art area such as paper tubes and paint - Add natural materials in the art such as pine cones, sticks, and leaves.
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O	What item-related activities would you add to your lesson plan? (List at least **two** ideas.) - Use Alphabet flashcards during breakfast -During small group, play letter bingo
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	V	List specific examples of item-related language you would use. (List at least **two** ideas.) - During small group, when playing with dinosaurs, If i notice a pattern I will say for example, "I noticed you made a repeating pattern! T-rex, Stegosaurus, T-rex, Stegosaurus, T-Rex, Stegosaurus". -During work time, I will station myself in the toy area and observe when children are building with Magna-Tiles. when noticed, I will say, "You're making a repeating pattern! Blue cube, green cube, blue cube, green cube!"

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