

# Try It Out: Addressing Gaps in Data



# Try It Out: Assignment Instructions

Review the assessment data for Legacy and identify the gaps. Next, reference the gap considerations listed on page 3 and choose one of the missing COR Advantage item(s) to brainstorm at least two ideas for filling each gap consideration. Reference page 4 for an example of how to complete this assignment. Use the fillable document on page 3 to record your responses and upload to the Dropbox. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

No Observation	Unscored Observations				Scored Observations			
<ul style="list-style-type: none"> <li>Jeshua Martin</li> <li>Elijah Thomas</li> <li><b>Legacy Walker</b></li> <li>Emeka Rutger</li> </ul>	<b>Approaches to Learning</b>							
	A. Initiative and planning		B. Problem solving with materials		C. Reflection			
	4		3		3			
	<b>Social and Emotional Development</b>							
	D. Emotions		E. Building relationships with adults		F. Building relationships with other children		G. Community	H. Conflict resolution
	3				4		3	3
	<b>Physical Development and Health</b>							
	I. Gross-motor skills			J. Fine-motor skills		K. Personal care and healthy behavior		
	3			6		4		
	<b>Language, Literacy, and Communication</b>							
	L. Speaking	M. Listening and comprehension	N. Phonological awareness	O. Alphabetic knowledge	P. Reading	Q. Book enjoyment and knowledge	R. Writing	
	4	3	4		4	5	4	
	<b>Mathematics</b>							
	S. Number and counting		T. Geometry; Shapes and spatial awareness		U. Measurement		V. Patterns	W. Data analysis
	3		3		4			5
	<b>Creative Arts</b>							
	X. Art		Y. Music		Z. Movement		AA. Pretend play	
			5		0		3	
	<b>Science and Technology</b>							
	BB. Observing and classifying		CC. Experimenting, predicting, and drawing conclusions		DD. Natural and physical world		EE. Tools and technology	
	4		5		4		3	
	<b>Social Studies</b>							
	FF. Knowledge of self and others			GG. Geography			HH. History	
	4			4			5	

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
<b>Am I forgetting to look for this item?</b>		How will you plan to look for the missing item? (List at least <b>two</b> ideas.)
<b>Do I have materials in the classroom to support this type of play?</b>		What item-related materials would you add? (List at least <b>two</b> ideas.)
<b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b>		What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.)
<b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b>		List specific examples of item-related language you would use. (List at least <b>two</b> ideas.)

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
<b>Am I forgetting to look for this item?</b>	X. Art	<p>How will you plan to look for the missing item? (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>- During work time, plan to position myself near the art area and join children in the art area if they choose to play there during work time.</li> <li>- During work time, take pictures of structures children make in the block or toy area.</li> </ul>
<b>Do I have materials in the classroom to support this type of play?</b>	V. Patterning	<p>What item-related materials would you add? (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>- add counting bears to the toy area</li> <li>- plan snack ideas that support patterns (cheese and crackers, trail mix, fruit kabobs)</li> </ul>
<b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b>	O. Alphabetic Knowledge	<p>What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>- For small group time, use rice, magnet letters, and magnet wands to "stir the alphabet soup".</li> <li>- During arrival, make sure the sign in sheets are available for children to sign in on.</li> </ul>
<b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b>	V. Patterning	<p>List specific examples of item-related language you would use. (List at least <b>two</b> ideas.)</p> <ul style="list-style-type: none"> <li>- While engaging with children in the toy area, use patterning language like, "I noticed you lined up your cars in a repeating pattern; red, blue, red, blue, red, blue."</li> <li>- At large group time, while singing, "Two Places to Tap", acknowledge that the children's movements are creating an ABAB pattern.</li> </ul>