

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the assessment data for Legacy and identify the gaps. Next, reference the gap considerations listed on page 3 and choose one of the missing COR Advantage item(s) to brainstorm at least two ideas for filling each gap consideration. Reference page 4 for an example of how to complete this assignment. Use the fillable document on page 3 to record your responses and upload to the Dropbox. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

No Observation	Unscored Observations		Scored Observations				
<ul style="list-style-type: none"> Jeshua Martin Elijah Thomas Legacy Walker Emeka Rutger 	Approaches to Learning						
	A. Initiative and planning	B. Problem solving with materials	C. Reflection				
	4	3	3				
	Social and Emotional Development						
	D. Emotions	E. Building relationships with adults	F. Building relationships with other children	G. Community	H. Conflict resolution		
	3		4	3	3		
	Physical Development and Health						
	I. Gross-motor skills	J. Fine-motor skills	K. Personal care and healthy behavior				
	3	6	4				
	Language, Literacy, and Communication						
	L. Speaking	M. Listening and comprehension	N. Phonological awareness	O. Alphabetic knowledge	P. Reading	Q. Book enjoyment and knowledge	R. Writing
	4	3	4		4	5	4
	Mathematics						
	S. Number and counting	T. Geometry; Shapes and spatial awareness	U. Measurement	V. Patterns	W. Data analysis		
	3	3	4		5		
	Creative Arts						
	X. Art	Y. Music	Z. Movement	AA. Pretend play			
		5	0	3			
	Science and Technology						
	BB. Observing and classifying	CC. Experimenting, predicting, and drawing conclusions	DD. Natural and physical world	EE. Tools and technology			
	4	5	4	3			
	Social Studies						
	FF. Knowledge of self and others	GG. Geography	HH. History				
	4	4	5				

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?		How will you plan to look for the missing item? (List at least two ideas.)
Do I have materials in the classroom to support this type of play?		What item-related materials would you add? (List at least two ideas.)
Are there activities that I could do throughout my daily routine to support this COR Advantage item?		What item-related activities would you add to your lesson plan? (List at least two ideas.)
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?		List specific examples of item-related language you would use. (List at least two ideas.)

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	X. Art	<p>How will you plan to look for the missing item? (List at least two ideas.)</p> <ul style="list-style-type: none"> - During work time, plan to position myself near the art area and join children in the art area if they choose to play there during work time. - During work time, take pictures of structures children make in the block or toy area.
Do I have materials in the classroom to support this type of play?	V. Patterning	<p>What item-related materials would you add? (List at least two ideas.)</p> <ul style="list-style-type: none"> - add counting bears to the toy area - plan snack ideas that support patterns (cheese and crackers, trail mix, fruit kabobs)
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O. Alphabetic Knowledge	<p>What item-related activities would you add to your lesson plan? (List at least two ideas.)</p> <ul style="list-style-type: none"> - For small group time, use rice, magnet letters, and magnet wands to "stir the alphabet soup". - During arrival, make sure the sign in sheets are available for children to sign in on.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	V. Patterning	<p>List specific examples of item-related language you would use. (List at least two ideas.)</p> <ul style="list-style-type: none"> - While engaging with children in the toy area, use patterning language like, "I noticed you lined up your cars in a repeating pattern; red, blue, red, blue, red, blue." - At large group time, while singing, "Two Places to Tap", acknowledge that the children's movements are creating an ABAB pattern.