

I. LEARNING ENVIRONMENT

Item I-A The indoor space has a variety of interest areas that have names and are intentionally organized.

SCORE		Levels	Notes:			Evidence:
<p>Row 1</p> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px;">4</div>	<p>A variety of interest areas that provide diverse activities (e.g., creative, construction, dramatic play, inquiry based, literacy) are evident and have names.</p>	<p>1-None 2-Few 3-Some 4-Many</p>	<p>Scoring note: To score a 4, interest areas have names and are evident, and it is clear that the adults and children know the names of the interest areas.</p>			<p>Labels on 11 centers.  A child said "I want to go to blocks" All students planned and named a center in planning time</p>
<p>Row 2</p> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px;">4</div>	<p>Level 1 Materials are minimally organized or are not organized into interest areas.</p>	<p>Level 2 At least one of the bullets in level 4 is in place.</p>	<p>Level 3 At least two of the bullets in level 4 are in place.</p>	<p>Level 4 The materials in the interest areas are</p> <ul style="list-style-type: none"> • Intentionally organized. • Grouped by function. • Accessible to children throughout the day. 	<p>Scoring note: To score a 4, the materials must be accessible to all children throughout the day.</p> <p>Putting the same items in multiple interest areas, where they may contribute to children's play, is acceptable (e.g., writing utensils in the home area as well as the art area).</p> <p>Examples of grouping by function or types:</p> <ul style="list-style-type: none"> ○ Things that fasten (e.g., tape, stapler, paper clips) ○ Things to build with (e.g., unit blocks, Bristle Blocks, cardboard blocks) 	<p>25 little bins with double tables in the toy area. All intentionally  organized. This is apparent in ALL 11 centers. All centers are open for 1 hour during work time</p>