Try It Out: Assignment Instructions

Please follow these directions to begin the assignment:

First, save this file to your computer.

To save your work, click on "File" and then select "Save As". Use the week number and your name as the file name (e.g., "Wk1JaneDoe.pdf"). Save the file as a PDF.

You must save your file as a PDF or it will not be accepted.

Next, follow these directions to complete the assignment:

1. Type your name in the box in the lower-left corner of this page.
2. Fill out the assignment.
3. Then, save the file again so that you do not lose your work.
4. To upload the finished assignment, click on the Dropbox tab, then click on the text that says, "Upload File". Click "Browse" to select the file from your computer, and then click "Submit."

Writing Anecdotes

Anecdote(s): An anecdote should be specific and objective, stating what was seen and heard — the when, where, what, who, and how.

For example: During work time (when) in the house area (where), T1, Ch1, and Ch2 (who) worked together to make a "cake". Ch1 handed a bowl to T1 and a spoon to Ch2 and said, "Here, mix up the batter and I will find the pan for cooking" (what and how — the doing).

Practice writing objective anecdotes. Start by jotting down some notes:

1. When: Planning Time
Where: Block Area
Who: A.B
What: Building a tower
How: Waffle Blocks

Put it all together:

During planning time A.B used the pointer and pointed to the "B.A sign. A.B said " I want to play in the B.A to build a tower". A.B went to the block area and started building with the waffle blocks. A.B said " Look how tall

2. When: Work Time ;
Where: House Area ;
Who: C.J/LT ;
What: Doll ;
How:

Put it all together:

During wrk time in the house area C.J said " Can you watch my baby?" L.T " Sure," C.J " I am going to the store". L.T held the baby in her arms C.J walked out of the H.A.

3. When: Small group ;
Where: Table ;
Who: T.T ;
What: Paper/paint ;
How: paint

Put it all together:

At smg the L.T give all the children at the table scissors and paper. T.T said, " I am making a pretty dress." L.T " What colors are you going to use for your dress"? T.T. " It's going to be a rainbow dress

4. When: Large Group ;
Where: Carpet ;
Who: A.T/D.D ;
What: Singing ;
How:

Put it all together:

During lrg the A.T gave said " D.D, it ' s your turn to pick a song. " D.D grabbed the book and turned through the pages. D.D stopped and pointed to a picture of a bus. A.T. said, " Do you want to sing

5. When: Clean up Time ;
Where: A.A ;
Who: L.T/C.G ;
What: Playdough ;
How: Cleaning up

Put it all together:

At clean-up time in the A. A the L.T said, " 5 more minutes to clean up. " C.G said, " Let me start putting my playdough away " . C.G. took the playdough off his tray and placed it into the

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