

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the assessment data for Legacy and identify the gaps. Next, reference the gap considerations listed on page 3 and choose one of the missing COR Advantage item(s) to brainstorm at least two ideas for filling each gap consideration. Reference page 4 for an example of how to complete this assignment. Use the fillable document on page 3 to record your responses and upload to the Dropbox. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

No Observation	Unscored Observations							Scored Observations
<ul style="list-style-type: none"> Jeshua Martin Elijah Thomas Legacy Walker Emeka Rutger 	Approaches to Learning							
	A. Initiative and planning			B. Problem solving with materials			C. Reflection	
	4			3			3	
Social and Emotional Development								
D. Emotions		E. Building relationships with adults		F. Building relationships with other children		G. Community	H. Conflict resolution	
3				4		3	3	
Physical Development and Health								
I. Gross-motor skills			J. Fine-motor skills			K. Personal care and healthy behavior		
3			6			4		
Language, Literacy, and Communication								
L. Speaking		M. Listening and comprehension	N. Phonological awareness	O. Alphabetic knowledge	P. Reading	Q. Book enjoyment and knowledge	R. Writing	
4		3	4		4	5	4	
Mathematics								
S. Number and counting		T. Geometry; Shapes and spatial awareness		U. Measurement		V. Patterns	W. Data analysis	
3		3		4			5	
Creative Arts								
X. Art		Y. Music		Z. Movement		AA. Pretend play		
		5		0		3		
Science and Technology								
BB. Observing and classifying		CC. Experimenting, predicting, and drawing conclusions		DD. Natural and physical world		EE. Tools and technology		
4		5		4		3		
Social Studies								
FF. Knowledge of self and others			GG. Geography			HH. History		
4			4			5		

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?		How will you plan to look for the missing item? (List at least two ideas.)
Do I have materials in the classroom to support this type of play?		What item-related materials would you add? (List at least two ideas.)
Are there activities that I could do throughout my daily routine to support this COR Advantage item?		What item-related activities would you add to your lesson plan? (List at least two ideas.)
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?		List specific examples of item-related language you would use. (List at least two ideas.)

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	X. Art	How will you plan to look for the missing item? (List at least two ideas.) <ul style="list-style-type: none"> - During work time, plan to position myself near the art area and join children in the art area if they choose to play there during work time. - During work time, take pictures of structures children make in the block or toy area.
Do I have materials in the classroom to support this type of play?	V. Patterning	What item-related materials would you add? (List at least two ideas.) <ul style="list-style-type: none"> - add counting bears to the toy area - plan snack ideas that support patterns (cheese and crackers, trail mix, fruit kabobs)
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O. Alphabetic Knowledge	What item-related activities would you add to your lesson plan? (List at least two ideas.) <ul style="list-style-type: none"> - For small group time, use rice, magnet letters, and magnet wands to "stir the alphabet soup". - During arrival, make sure the sign in sheets are available for children to sign in on.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	V. Patterning	List specific examples of item-related language you would use. (List at least two ideas.) <ul style="list-style-type: none"> - While engaging with children in the toy area, use patterning language like, "I noticed you lined up your cars in a repeating pattern; red, blue, red, blue, red, blue." - At large group time, while singing, "Two Places to Tap", acknowledge that the children's movements are creating an ABAB pattern.