

Week 2 - Elaine White

Observe and collect evidence for Section II – Item II-B Row 1, Item II-C, Item II-D, Item II- E, and Item II-H.

II-B Row 1 Score 4

Choice Time is scheduled from 11:05 am-12:05 pm begins at 11:06 am ends at 12:07 pm.

Ch 1 runs from block area to the kitchen area shaking an egg maraca then runs back to the block area, T1 says “we don’t run in the room, walk your feet.” Ch 2 gets egg maracas out of the music instrument bin exchanges them for other maracas, puts them away gets out blocks, with blocks makes a road and drives a car on it. Leaves it out and goes to playdoh. Children are observed taking materials from the kitchen area to the Block area, Books go to the kitchen area. Three children are using an Oreo shape game. Ch 3 brings three “Oreos, Oreos, I’ve got Oreos” she walks around the room showing her hand then walks into the block area.

II-C Row 1 Score 4

II-C Row 2 Score 4

Choice Time is scheduled from 11:05 am-12:05 pm begins at 11:06 am ends at 12:07 pm.

Ch1 starts in block area with the train set, the train’s whistle is blowing. Ch 1, 2, 3 are using their voices as train whistles. T1 sits on the floor in the block area. Ch 1 gives T1 blocks to build their road. T1 asks “what else could they use” Ch 1 gives a bridge piece to T1. T1 asks about the other half of the bridge. Ch 4 brings a small piece of paper from a book. T1 says “I can fix that soon” Ch 5 wants to paint, goes to the table with a paintbrush and a set of watercolors. Ch 5 asks T2 “to help with getting water” T2 Asks “Do you remember how this works?” “Water, paint, paper.”

II-D Row 1 Score 3

During the scheduled large group time from 10:25-10:40 children came in from outside, washed their hands and sat on the carpet. Ch1 said that Ch2 was on their spot. T1 asked “How can we solve this?” Ch1 was encouraged to ask Ch2 to move over to the next spot. Ch2 agreed and moved over” T2 moved closer to the children to assist.

II-D row 2 Score 2**II-D row 3 Score 2**

The children got up to dance to a Danny Go song “The Wiggle Dance” they were encouraged to move their body any way they wanted. Some brought their arms up and down some stepped from side to side. Ch1 has the job as the DJ. Ch1 choose the song with suggestions from the other children.

II-E Row 1 Score 4**II-E Row 2 Score 3****II-E Row 3 Score 2****II-E Row 4 Score 4**

Small group time is scheduled for 10:40 am and began at 10:43 am. T1 introduced a Number BINGO game by saying they would look for matching numbers on their card. T1 had the materials on the counter next to the tables for small group. The children sat at two tables. T1 was with 6 children T2 sat with five children. T1 passed out the 4 x 4 grid bingo cards. One to each child. T1 had a stack of numbered cards to draw from. T1 picked up a card, said the number and showed the card to the children, then walked around the table. T1 knelt to show the card to children who were still looking for their number. The children looked for the matching number on their card. Ch1 “I am looking for a two”. Ch2 “I have the three”. The children were engaged; some played an additional game. Additional material T1 had a container of numbers written on construction paper for the children to match their bingo card.

II-H Row 1 Score 4

Lunch time begins on time at 12:30. T1 is at the table with 5 children. T1 asking C1 “Do you want some milk?” C1 “Yes” T1 “It looks like the pitcher is empty, I will fill it” C2 “I want more bread.” T1 “Ok, take a sandwich” C2 takes sandwich apart and tries to put items back into the bowl. T1 says “Keep the parts on your plate we will clean them up later”. C2 says “I know your name, It’s Ms C” T1 “yes, I know your name too, It’sC2. Apples are passed around C3 says “I eat apples at my house” T1 says “I know, I saw you and (names) 2 sibs eating apples at our home visit”. T1 “Please eat, don’t just play. I don’t want you hungry later.” C4 “Ok”, takes a bite of sandwich.

II-H Row 2 Score 3**II-H Row 3 Score 3**

At Large group T1 plays Dr Jean's "Alphardy" song. T1 has a music binder with alphabet letters. "I need your help singing it" T1 turns the pages and points to the letters as they are singing. T2 sings along with children. Group trails off near letter "J" then gets stronger near "N".

T1 helped Ch1 spell their name for signup sheet. "Can you tell me the letters in your name?" She wrote the letters as the student told her. Ch2 comes. T1 says "My brain is mush; can you help me spell your name? Ch2 "Yes" then spells name.

II-H Row 4 Score 2

During large group 10:25-10:40 T1 reads the storybook "Fall Leaves Fall" as listed on the lesson plan. They are beginning the Tree study. T1 shows the front cover, the spine and the back cover. T1 asks what does the author do? Children respond with "write the words" T1 "what does the illustrator do?" Children group response "Draws the pictures." Asks "What do you think this story is about?" pointing to the cover. Children say leaves then T1 reads the title. T1 reads the story.

II-H Row 5 Score 1 Not observed**II-H Row 6 Score 4**

The morning meeting sentence has missing letters for the children to help fill in. The children sign in every morning by writing their name. They move their name tag from home to at school. The areas and cubbies are labeled. They have a journal writing time in the schedule from 1:10 to 1:30 pm. T1 states the children dictate what to write.