

Try It Out: Assignment Instructions

Please follow these directions to begin the assignment:

First, save this file to your computer.

To save your work, click on “File” and then select “Save As”. Use the week number and your name as the file name (e.g., “Wk1JaneDoe.pdf”). Save the file as a PDF.

You must save your file as a PDF or it will not be accepted.

Next, follow these directions to complete the assignment:

1. Type your name in the box in the lower-left corner of this page.
2. Fill out the assignment.
3. Then, save the file again so that you do not lose your work.
4. To upload the finished assignment, click on the Dropbox tab, then click on the text that says, “Upload File”. Click “Browse” to select the file from your computer, and then click “Submit.”

Writing Anecdotes

Anecdote(s): An anecdote should be specific and objective, stating what was seen and heard — the when, where, what, who, and how.

For example: During work time (when) in the house area (where), T1, Ch1, and Ch2 (who) worked together to make a “cake”. Ch1 handed a bowl to T1 and a spoon to Ch2 and said, “Here, mix up the batter and I will find the pan for cooking” (what and how — the doing).

Practice writing objective anecdotes. Start by jotting down some notes:

1. When:
- Where:
- Who:
- What:
- How:

Put it all together:

C4 says "I remember when you came over" T1 says "yes, I came for a home visit" C4 "we were eating" T1 says "Yes, C4, Sib 1, 2 were eating apples at the table"

Your Name

Elaine White

2. When:
- Where:
- Who:
- What:
- How:

Put it all together:

T1 is sitting at the table with 5 students. T1 asking "do you want some milk? C1 "yes" T1 "it looks like the pitcher is empty, I will fill it" C2 "I want more bread" T1 "ok take a sandwich" C2 "I know your

3. When:
- Where:
- Who:
- What:
- How:

Put it all together:

C1 "Who can I call to brush their teeth? she calls C5 He walks to the sink. T1 asks "Can you find your name?" as she points to the toothbrushes that are in cases with the childs name on it. T1 guides C5 in

4. When:
- Where:
- Who:
- What:
- How:

Put it all together:

T1 "Are you all finished?" C4 "yes" T1 "ok you can clean up" C4 "No, I want to eat tomatoes" T1 "ok"

5. When:
- Where:
- Who:
- What:
- How:

Put it all together:

T1 "Please line up for the bathroom" C2 crawls across the floor on their knees. T1 "Please stand up on your feet. C2 stands up. C4 drops unto their knees. T1 squats down and asks C4 to stand up.