

# Try It Out: Addressing Gaps in Data



# Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

**Demo Classroom 20**

PERIOD: Period 2 | DATA: Highest Score

No Observation  
 Unsourced Observations  
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
<b>Language, Literacy, and Communication</b>							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
<b>Mathematics</b>							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
<b>Am I forgetting to look for this item?</b>	U. Measurement	How will you plan to look for the missing item? (List at least <b>two</b> ideas.) 1. Join children in the block area and watch for their ability to stack blocks by size. 2. Take rulers out during small group and ask children what the numbers stand for.
<b>Do I have materials in the classroom to support this type of play?</b>	Q. Alphabetic Knowledge	What item-related materials would you add? (List at least <b>two</b> ideas.) 1. Letter magnets to a sensory bin with magnet wands. 2. Alphabet cards in the Writing Center. 3. Letter Links for signing into the classroom.
<b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b>	N. Phonological Awareness	What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.) 1. Holding up Letter Links at the end of Message Board to dismiss children, and playing a rhyming game. Ex. Runner, Funner rhymes with (Gunner). 2. Incorporate nursery rhymes into transitions.
<b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b>	Q. Book Enjoyment/Book Knowledge	List specific examples of item-related language you would use. (List at least <b>two</b> ideas.) 1. During Read-Aloud time, I would ask the children if they could turn the pages of their book. 2. I could explain what a cover to a book is and how the pictures are called illustrations. 3. Read a book during large group and ask, "raise your hand if you can tell me why you liked the story?"