Try It Out: Addressing Gaps in Data

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Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2

DATA: Highest Score

No Observation
Unscored Observations
Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3		3		5
M. Listening and comprehension	3.80	+	3		3		5
N. Phonological awareness	3.80	5		4			4
O. Alphabetic knowledge	3.50		3				
P. Reading	3.40	5	2	3		3	4
Q. Book enjoyment and knowledge	4.50	5					5
R. Writing	3.20	4	2			2	4
Mathematics							
S. Number and counting	3.14	5	2		3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3		3	+
U. Measurement	3.33	4	2				
V. Patterns	3.50	4	3	3			4

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Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	O Alphabetic Knowledge	How will you plan to look for the missing item? (List at least **two** ideas.) 1.I will use the ABC Magna-Tiles during small group. While at the table I will have the tiles out for the children. As they play with them I will ask about the letters they have and ask about the letters in their name. 2.During small group time we will play Alphabet Bingo to have children match an ABC card the the matching letter on their tray.
Do I have materials in the classroom to support this type of play?	Q Book enjoyment and knowledge	What item-related materials would you add? (List at least **two** ideas.) 1. I would like to add puppets to the library area to help with with children reading to each other. 2. Add objects that go along with the theme of the week books. Add a felt story wall so we can tell the stories using felt pieces.
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	Z Movement	What item-related activities would you add to your lesson plan? (List at least **two** ideas.) 1. Add Yoga to our daily routine. 2. Have a job on our job chart that has the child choose how we move from one group time to the next. example: walk, tip toe, or march from large group time at the catper to small group time at the table
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	L Speaking	List specific examples of item-related language you would use. (List at least **two** ideas.) 1. Have the child tell us what their plan for their work time activity. What area the want to play in. example: my plan is to play in the block area and make a house with the magna-tiles. 2. Have puppet shows so the children can interact with each other. which will also help me check the childs sentence structure.

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