

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

The screenshot shows a dashboard for 'Demo Classroom 20'. It includes filters for 'PERIOD' (Period 2) and 'DATA' (Highest Score). A legend indicates 'No Observation' (empty circle), 'Unscored Observations' (circle with '+'), and 'Scored Observations' (circle with number). The dashboard displays scores for 'Class Average' and individual students: Carmen Walker, Chrissy Bunnell, Damian Lewis, David Jones, Eva Pierson, and Maddie Tango. The data is organized by subject area: Language, Literacy, and Communication; and Mathematics.

	Class Average	Carmen Walker	Chrissy Bunnell	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3		3		5
M. Listening and comprehension	3.80	+	3		3		5
N. Phonological awareness	3.80	5		4			4
O. Alphabetic knowledge	3.50		3				
P. Reading	3.40	5	2	3		3	4
Q. Book enjoyment and knowledge	4.50	5					5
R. Writing	3.20	4	2			2	4
Mathematics							
S. Number and counting	3.14	5	2		3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3		3	+
U. Measurement	3.33	4	2				
V. Patterns	3.50	4	3	3			4

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	K personal care and healthy behaviors	How will you plan to look for the missing item? (List at least two ideas.) after lunch watch to see what child takes the initiative to brush their teeth What if any child will remind other to follow suit.
Do I have materials in the classroom to support this type of play?	B. Problem Solving with Materials	What item-related materials would you add? (List at least two ideas.) Add measuring cups to kinetic sand for math Add a scale outside for measuring snow to add in math
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	C. Reflection	What item-related activities would you add to your lesson plan? (List at least two ideas.) For small group talk about the fossil pictures we looked at the day before, have them reflect what will make a good fossil, showing multiple items to choose from Make fossils from clay and have them reflect on what items worked better, smooth or rough
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	D Emotions	List specific examples of item-related language you would use. (List at least two ideas.) During children's conflicts watch for body language and how they are expressing their emotions physically - Throughout the day, look for the expression of positive emotions and how children label these types of feelings