

### Dropbox Reflection:

- After reading Jace's point of view of the large group activities that both Sam and Beth taught the class, it's more evident that there is shared control with both activities. Sam and Beth both allowed Jace to interpret how he would do his movements, and even allowed for him to talk to other students and tell them how he was going to move.
- In our class, my co-teacher and I try to do easy to join songs that allow for our children to contribute their ideas. For example, we sing a song called "This is what \_\_\_ can do". We sing, "This is what Ricky can do, This is what Ricky can do, this is what Ricky can do and now we pass it onto Jacob". When we sing it, the students pick a movement that everyone can follow. We allow time for all students to take the lead, if they choose to do so.
- I definitely want to try more shared control activities in our class using props. Often times, we are in such a rush between recall time and fitting large group in, before some of our kids leave to go home, that we don't take the time to take out props. Also, giving them time to explore with the props before we begin would be helpful.