

Large Group time assignments

9.3.2019

1. Consider the Example of shared control that are illustrated in the example, summarise the reaction to them in one or two sentences

Jace arrived at large Group time and joins in, he understands the common experiences and can make choices on how to use his body. Jace was engaged and enjoying doing activities as part of the community. Jace was using his own body to move, make sounds and was also being creative.

Jace interacted with his peers and was able to make suggestions and choices. There was give and take between teachers and children Instructions were concise. Beth acknowledged Jace with a smile. Jace was actively involved with LGT. The ingredients of active learning were present with child choice, child language and adult support.

2 what do you currently do to share control with Children.

I currently ensure that I have the idea, materials curricular area content. Ensure I have the beginning middle, ending and a follow up organised before LGR ensuring that it will be successful large group time experiences for all. All team members need to be a part of this process and allow for children's input, choice and ideas. I have suitable space to allow the children opportunities for vigorous activity. I ensure teacher makes adult size decisions and children make child-sized decisions.

3 Have I thought of some idea for sharing control with children during Large Group time that I would like to try.?

I will consider when planning that I will consciously think through each activity, asking the question how can I build in opportunities for more choice? I will continue to observe all the children during this activity.