

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2 | DATA: Highest Score

No Observation
 Unscored Observations
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnell	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
Mathematics							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	Q - Book Knowledge & Enjoyment	How will you plan to look for the missing item? (List at least two ideas.) <ul style="list-style-type: none"> • Watch during free play time - do any of the children gravitate towards the reading area? • Watch during read aloud - are any of them invested in the story? Do they ask questions and show engagement?
Do I have materials in the classroom to support this type of play?	U - Measurement	What item-related materials would you add? (List at least two ideas.) <ul style="list-style-type: none"> • Take out rulers, measure tapes, etc. that allow for standard units of measurement • Use different sized materials to show that things are different sizes. Do they notice that these things are different? The same?
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O - Alphabetic Knowledge	What item-related activities would you add to your lesson plan? (List at least two ideas.) <ul style="list-style-type: none"> • Make alphabet soup and support to identify the letters that they use • Implement and utilize a letter of the week system to learn and recall prior week's letters <ul style="list-style-type: none"> o Jack Hartman has songs for each letter
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	M - Listening & Comprehension	List specific examples of item-related language you would use. (List at least two ideas.) <ul style="list-style-type: none"> • Use language modeling to show different ways that words can be used in different contexts • Model effective communication and listening skills when conversing with both children and adults.