

### Week 3 Additional Notes

-Item II-I Row 1: With the use of the felt board while the children are counting gumboils, T1 asks them "How many gumballs are there?" Once the children respond "Six," T1 asks them to put up that amount of fingers. T1 looks at Ch1 who is holding up 7 fingers and says "That's seven," T1 holds up 7 fingers to demonstrate and then puts one down and asks "How many is this?" Ch1 responds "six," and then fixes their fingers accordingly.

-Item II-I Row 2: At the math center, T1 asks Ch1 to "count out 12 houses." When Ch1 has trouble T1 says "let's start over and take you're time." Once Ch1 uses these strategies, he counts the houses successfully. With another child doing the same task at the math center, T1 says "can you circle which number I've wrote is the number 5?" The child circles the 5 successfully.

-Item II-L Row 1: At the math center, Ch2 begins interfering with Ch1 while he is counting. T1 stops both children and says to Ch2, "Please let him count at his pace like he let you count at yours." At the carpet, Ch1 and Ch2 begin to get disregulated and T1 comes over and instructs "hands on your belly and say stop." In another instance, when Ch3 and Ch4 are in an argument and Ch3 is saying "Stop!" T1 says "Ch1, you have to tell him what you want him to stop doing, remember you have to identify the problem."