

1. Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.

My reaction to shared control was that at first I thought about how I would have previously handled when Jace was tapping his feet when the other students were tapping their nose and when the students were clapping their knees Jace was pounding his knees. I know no this would have limited his creativity and knowledge as an individual. This would also not be considered shared control. By allowing Jace to contribute as an individual and have shared control he was able to extend his knowledge and interest when saying to Bryant "Let's be Giants."

2. What do you currently do to share control with children?

What I currently do to share control with students is ask for their ideas and invite discussion through open ended questions. For example: During story time I will ask the children what they think will happen next. They love to give their ideas and thoughts on what will happen next and get excited if they are right.

3. Have you thought of some ideas for sharing control with children during large-group time that you would like to try?

I would like to do more music and movement activities with the students. Even if I use it as a transition time. Students enjoy movement and music. They especially enjoy when they can be themselves without limiting how they behave in a classroom setting. I will embrace the students adding in their own suggestions or ask them open ended questions on what they think should happen.