

## **LGT Jace View point**

In this activity, Jace exercises shared control by personalizing each movement with his "giant" theme, creatively contributing his ideas and actions. His engagement is encouraged by Sam and Beth, who support his imaginative play with friends, allowing his unique interpretation to thrive alongside the group's activity. This approach empowers Jace's active participation and sense of ownership in the group.

## **Music and Singing Together**

Sam and Beth support shared control by letting children like Anna and Bryant suggest movements, which the group then follows, fostering collaboration. Active learning is encouraged through actions like stretching "up" or crouching "down," helping children develop motor skills and spatial awareness. This approach allows each child to actively participate, explore, and personalize the group activity.

## **Video Clip/Shakers**

The video where kids are exploring various movements and sounds (high, low, medium) is an excellent example of shared control. Children are allowed to move around freely with their shakers. The students who prefer a quieter setting were able to find comfort by the side of the teacher who sat further away from the noise. The children explored the intensity of the shakers as they pleased. The shared control was evident in this activity.