

- Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.
 - An example of shared control in this reading is when the students decide what body part they tap and sing the song during large group. I think this is a great activity that engages the students and gives them a chance to be a leader in the classroom. It also allows for conversations like the one that Jace had with his peer about giants and making connections that the teachers could not have even predicted.
- What do you currently do to share control with children?
 - In my classroom, we share control by giving choices to the students and asking them to come up with different moves in certain large group activities such as “ring around the pumpkin”. We also use shared control by choosing a helper daily and having students remind each other of classroom expectations. We also encourage students to share their ideas and interests with their peers and teachers.
- What ideas for sharing control with children during the large-group time would you would like to try?
 - I would love to try different activities where that are more open-ended so that the students can really guide the activity and choose where it goes and how it is led. I also will start actively listening to the students and making sure that I include their ideas and interests are reflected in the large group activities and not just the small group activities we do in the classroom. I also want to incorporate some more social skills into our large group activities such as listening and collaborating with their peers.