

Jace's Viewpoint

In this example of large group time, there are several examples of shared control. The teacher follows the lead of the students when they present an idea on how to move their bodies such as tapping their nose. At times, she makes suggestions on how to move by encouraging a movement. Jace has incorporated the idea that he is a giant into the activity. He is actively participating while adding his own ideas. The teacher smiles and nods in acknowledgement. Another great example of shared control.

In the classroom that I co-teach in, we try to incorporate shared control in a lot of our day. At this time, we are a ½ day program, so our schedule and times vary. However, during large group, for example, we follow the lead of the students with how to change a sound in a song or a movement as Beth does in the example provided. We also let the students choose how to move to their tables or cubbies.

Moving forward, I would like to try using shared control more often in our transitions. I really like how in the Moving and Singing Together, the students were encouraged to “do it again” while they were preparing for the next part of the day. I also want to become more aware of how the individual students in my class are responding to the activity as Jace did.