

**Bobbie Hoover**

**Jace's Viewpoint**

**1. Consider the examples of shared control that are illustrated in this example. Summarize your reaction to them in one or two sentences.**

In this illustration, it would appear the teachers are sharing control with the children by allowing the child to decide to what degree they would like to participate. Some children are sitting with adults, while others look actively engaged. Also, the boy in the green boots seems to be showing the teacher a way to use the balloon and the teacher is watching.

**2. What do you currently do to share control with children?**

I currently give the option to participate or not and how to what degree they participate. When using shaky eggs or dancing, I will copy what they are doing and tell the group to try the movement a child is demonstrating. I do feel this is an area in which I could grow though.

**3. Have you thought of some ideas for sharing control with children during large-group time that you would like to try?**

I would like to try singing songs and rhymes and having them make up the words to the next verse. I would also like to do some reenactments of stories. I have tried reenacting stories on blocks before with pictures from the story, but I haven't done it with the students in the roles and I think they would like it.