

# Try It Out: Addressing Gaps in Data



# Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

**Demo Classroom 20**

PERIOD: Period 2 | DATA: Highest Score

No Observation  
 Unsourced Observations  
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
<b>Language, Literacy, and Communication</b>							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
<b>Mathematics</b>							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

# Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
<b>Am I forgetting to look for this item?</b>	Q. Book Enjoyment and Knowledge	<p>How will you plan to look for the missing item? (List at least <b>two</b> ideas.)</p> <p>Offer books during Outdoor Time on a blanket in the grassy area.</p> <p>Instruct children to grab a book in the Reading Area as a transition.</p>
<b>Do I have materials in the classroom to support this type of play?</b>	O. Letter Knowledge	<p>What item-related materials would you add? (List at least <b>two</b> ideas.)</p> <p>Wooden letters from the Table Toys area utilized during Small Group.</p> <p>Hold up letter during Morning Message, (card, wooden block, wooden letter), and ask children to identify. <span style="float: right;">+</span></p>
<b>Are there activities that I could do throughout my daily routine to support this COR Advantage item?</b>	N. Phonological Awareness	<p>What item-related activities would you add to your lesson plan? (List at least <b>two</b> ideas.)</p> <p>During Music and Movement, sing the song, "Old McDonald Had a Farm" and encourage students to make sounds as toy animals are held up.</p> <p>For Read Aloud time, read "Brown Bear, Brown Bear, What Do You See?" and listen for students</p>
<b>Could I use language related to the missing COR Advantage item to support children's learning and development in this area?</b>	U. Measurement	<p>List specific examples of item-related language you would use. (List at least <b>two</b> ideas.)</p> <p>As children engage in play in the Home Area with various-sized bowls, observe if children are stacking items that nest together.</p> <p>While serving lunch, show the children the measuring cups and ask leading questions to gather students' understanding of "bigger" and "smaller."</p>