

Try It Out: Addressing Gaps in Data



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2 | DATA: Highest Score

No Observation
 Unscored Observations
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
Mathematics							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	Q. Book Enjoyment and Knowledge	How will you plan to look for the missing item? (List at least two ideas.) 1. During large group time share a read aloud. 2. Schedule a reminder on my calendar: During learning centers purposely sit near the library area to capture children enjoying books.
Do I have materials in the classroom to support this type of play?	R. Writing	What item-related materials would you add? (List at least two ideas.) - Add new writing media (markers, colored pencils, jumbo crayons, etc.) in the writing or art area. -Provide children an opportunity to write in sugar or sand. (ex. add sugar to a small flat tray during small group time.)
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	U. Measurement	What item-related activities would you add to your lesson plan? (List at least two ideas.) 1. Implement a "Question of the Day" during large group time. (ex. What is your favorite ice cream.) Encourage children to graph their favorite ice cream on a large poster. 2. During small group time have children measure a stuffed animal using a variety of non standard measuring items (ex. unifix cubes, paper clips, etc.)
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	N. Phonological Awareness	List specific examples of item-related language you would use. (List at least two ideas.) 1. During large group time, have children brainstorm words that begin with the letter Cc. 2. During music and movement, have children sing a rhyming song.