

For COR Advantage Item L, the teachers can close the gap by spending time and interacting with the students that don't have information for that item. The teacher can spend 5 minutes with each student and play a game, tell a story or engage in peek-a-boo to see where the child will score with language.

Another way you can address the gap is by implementing small groups and planning activities or lessons that will allow the teacher to record information. For example, for item L, the teacher could plan a story telling game or other activities that promote the children to speak.