Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	W. Data analysis	How will you plan to look for the missing item? (List at least **two** ideas.) - Look to see if children create collections with toys especially during Work Time - Listen to the questions children ask - what are they trying to learn from these questions?
Do I have materials in the classroom to support this type of play?	R. Writing	How will you plan to look for the missing item? (List at least **two** ideas.) - Have notepads and pencils in the House Area - Have whiteboards and markers in the Writing Area - Create name tracing packets
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O. Alphabet knowledge	How will you plan to look for the missing item? (List at least **two** ideas.) - During Small Group, have an alphabet bingo match and see if they can match the letter sound to the written letter - During Large Group, do an alphabet scavenger hunt; have the children look for items starting with each letter
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	T. Geometry: shapes and spatial awareness	How will you plan to look for the missing item? (List at least **two** ideas.) - When playing with blocks, ask the children "What shape is that? Is it short, long, round, etc." - Show how objects can be shapes. For example, clocks are circles, I would say, "That's a clock, it looks like a circle. It is round."