

Gap Considerations	COR advantage item	Ideas for filling in the gap
Am I forgetting to look for this item?	L. Speaking	How will you plan to look for the missing item? (List at least two ideas) <ul style="list-style-type: none"> - During outside time or work time watch how children are engaged in extended conversations. - Throughout the day, look for the length and the complexity of the children's phrases.

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Are there activities that I could do throughout my daily routine to support this COR advantage item?	W. Data Analysis	What item related activities would you add to your lesson plan? (List at least two ideas) <ul style="list-style-type: none"> - During recall time, make a chart and have the kids write down how many places they went to. - During message board, have the kids count how many kids are there and how many are missing.

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Do I have enough materials in the classroom to support this type of play?	R. Writing	What item related activities would you add? (List at least two ideas) <ul style="list-style-type: none"> - add notepads in the house area -add trays and letter cards in the sand and water table -add sheets of paper cut in different shapes or colors in the writing area

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Could I use language related to the missing COR Advantage item to support childrne's learning and development in this area?	N. Phonological awareness	List specific examples of item-related language you would use. (List at least two ideas) <ul style="list-style-type: none"> - At message board ask children if they remember their letter link or if they could guess their friend's letter link - At large group time sing the

		<p>“Pirate song” which invites the children to come up with their own rhyming words.</p>
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