

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	O. Alphabetic Knowledge	<p><i>How will you plan to look for the missing item? (List at least two ideas.)</i></p> <p>I will plan to look for the missing item by:</p> <ol style="list-style-type: none"> 1. Review the levels within item O, to make sure I have a clear picture of where each child is at so I can plan appropriately. 2. Reviewing my Lesson Plan to ensure that children have the opportunity during the home visits to sing the ABCs or practice identifying letters or vowel sounds.
Do I have materials in the classroom to support this type of play?	U. Measurement	<p><i>What item-related materials would you add? (List at least two ideas.)</i></p> <ol style="list-style-type: none"> 1. I would add to the home visit or ask the parents if they have these items at home, like rulers, yarn, measuring cups, or spoons. 2. I would also include measurement-related materials at the biweekly socializations. Including items not typically found in homes like balance scales, cylinder sets, foam, paper, and wooden blocks.
Do I have materials in the classroom to support this type of play?	Q. Book Enjoyment and Knowledge	<p><i>What item-related activities would you add to your lesson plan? (List at least two ideas.)</i></p> <p>Item-related activities I would add to my lesson plan are:</p> <ol style="list-style-type: none"> 1. I would be sure to include a storytime at each home visit. I would coach parents to read the story to their child or model reading the story in different tones. 2. I would incorporate flannel boards, music, or props to help the parents work with their child to retell the story that we previously read.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	W. Data Analysis	<p><i>List specific examples of item-related language you would use. (List at least two ideas.)</i></p> <ol style="list-style-type: none"> 1. I would use language to support data analysis by encouraging parents to work with their child on collecting objects they are interested in. During the home visit, I would ask open-ended questions and prompts to get the family discussing their data analysis. Open-ended questions like, how is your collection going? What's new in your collection? How are these items related? 2. Based on their findings, I would use language to brainstorm different ways we can incorporate their collections into the home visit. This may include sorting objects, making a graph of the items, or counting objects.