

Gap Consideration	COR Advantage Item	Ideas for filling in the Gap
Do I have materials in the classroom to support this type of play?	L. Speaking	What item-related materials would I add? <ul style="list-style-type: none"> - Add walkie- talkie toys - Add a puzzle or book that produces sound.
Can I do activities throughout my daily routine to support this COR Advantage item?	M. Listening and Comprehension	What item-related activities would I add to my lesson plan? <ul style="list-style-type: none"> - For large group time, read the story from a picture book and ask the children questions about the story and its predictable outcome. - During choice time, observe how children are conversing with each other.
Do I have materials in the classroom to support this COR Advantage item?	N. Phonological awareness	What item-related activities would I add to my lesson plan? <ul style="list-style-type: none"> - For recall time, use the letter- link and ask each child who has that symbol. - Present a series of words and ask the children to identify rhyming words.
Do I have materials in the classroom to support this type of play?	O. Alphabetic knowledge	What item-related materials would I add? <ul style="list-style-type: none"> - Add an ABC poster - Add an ABC block that can also form a word.
Am I forgetting to look for this item?	P. Reading	How will I plan to look for the missing item? <ul style="list-style-type: none"> - During storytelling time, observe the children pointing to the pictures and let them try to retell the story. - Encourage the children to clap for each syllable as they repeat the word.

When and where might I see my children spontaneously engaging in this type of play?	Q. Book enjoyment and knowledge	<p>What item-related materials would I add?</p> <ul style="list-style-type: none"> - Add more colorful and sensory books. - Add more pop, flip, sensory, and short story books.
Am I forgetting to look for this item?	R. Writing	<p>How will I plan to look for the missing item?</p> <ul style="list-style-type: none"> - During recall time, allow the student to draw or write about their experience in the school. - During art, use a shallow tray filled with sand, salt, or shaving cream and invite students to trace shapes, lines, or even letters with their fingers.
Can I do activities throughout my small group routine to support this COR Advantage item?	S. Number and Counting	<p>What item-related activities would I add to my lesson plan?</p> <ul style="list-style-type: none"> - Throughout the day, I will initiate my transitional song related to counting, such as "123, line up to the door with me." - Create or print simple dot-to-dot number patterns that students can trace with a crayon or marker.
Do I have materials in the classroom to support this type of play?	T. Geometry: Shape and spatial awareness	<p>What item-related materials would I add?</p> <ul style="list-style-type: none"> - Add shape sorter toys - Add nesting stacking toys
Can I do activities throughout my small group routine to support this COR Advantage item?	U. Measurement	<p>What item-related activities would I add to my lesson plan?</p> <ul style="list-style-type: none"> - During small group, we will do a "Measure with Me!" - A Non-Standard Measurement Activity - During choice time, we will compare big and small items around the classroom.