

Try It Out: Addressing Gaps in Data

Josilyn Salgado



Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.

Demo Classroom 20

PERIOD: Period 2 | DATA: Highest Score

No Observation
 Unscored Observations
 Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnell	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3	0	3	0	5
M. Listening and comprehension	3.80	+	3	0	3	0	5
N. Phonological awareness	3.80	5	0	4	0	0	4
O. Alphabetic knowledge	3.50	0	3	0	0	0	0
P. Reading	3.40	5	2	3	0	3	4
Q. Book enjoyment and knowledge	4.50	5	0	0	0	0	5
R. Writing	3.20	4	2	0	0	2	4
Mathematics							
S. Number and counting	3.14	5	2	0	3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3	0	3	+
U. Measurement	3.33	4	2	0	0	0	0
V. Patterns	3.50	4	3	3	0	0	4

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	Q. Book Enjoyment and Knowledge	How will you plan to look for the missing item? (List at least two ideas.) <ul style="list-style-type: none"> - During free play, sit in book area to record children's interactions with books - During read aloud, allow pauses to hear the comments given by the children - While children are holding a book, ask "What do you see? What is happening? etc."
Do I have materials in the classroom to support this type of play?	W. Data Analysis	What item-related materials would you add? (List at least two ideas.) <ul style="list-style-type: none"> - On table, Place different color counting bears - On table, Place color pom-poms with matching colored bowls and tweezers - In sandbox, add different style and size of shells
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O. Alphabetic Knowledge	What item-related activities would you add to your lesson plan? (List at least two ideas.) <ul style="list-style-type: none"> - At art table use ink pads and letter stamps (Listen and ask questions "What letters do you see?") (Include Lower- and Upper-case letters) - On magnetic easel, place magnetic letters (Listen and ask questions) ("") - During group time, sing ABC's and records what children sing - For playdough, use letter cookie cutters (Listen and ask questions) (Include "")
Could I use language related to the missing COR Advantage item to support children's learning and	U. Measurement	List specific examples of item-related language you would use. (List at least two ideas.) <ul style="list-style-type: none"> - While building, ask children to describe their builds. Describe /Ask what I see, "is your tower tall or short? Which bridge is bigger? Which is smaller?" - While outside, talk about speed. "Should we run fast or slow? Can you jump really fast?"

development in this area?		- Ask for preference in sizes, “would you like a small bowl or big bowl? What size is this bowl? “
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