

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	Q. Book enjoyment and knowledge	How will you plan to look for the missing item? (List at least two ideas.) -During read out loud time ask to the children which book they prefer to read, at the end of the book ask questions about the book -During work time ask to the children who choose the area questions about the books and their favorites, what does it happens in the story.
Do I have materials in the classroom to support this type of play?	W. Data analysis	What item-related materials would you add? (List at least two ideas.) 1. Patterning Tray 2. Pattern blocks 3. Manipulatives, Teddy Bear Counters
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	O. Alphabetic knowledge	What item-related activities would you add to your lesson plan? (List at least two ideas.) 1.SG Stirring Alphabet Soup Children use magnetic wand to find, collect, match and name letters hidden in a "soup" tub of sand 2.SG Letter scavenger hunt Children will be searching around the classroom for letters to match with their name
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	U. Measurement	List specific examples of item-related language you would use. (List at least two ideas.) 1. at the block area or toys with building activities add vocabulary like that tower is the tallest I have seen.. that line of block is longer that the one your friend made.. 2. At small group for the activity How tall am I? use terms like you are taller that your friend... who is the shortest in the small group table...