

COR*Advantage*[®]

Assessment Tool

Week 3 Learning Unit

COR Advantage Items S–Jj



Objectives

Participants will be able to

- Identify the COR Advantage items S–JJ.
- Match anecdotes to COR Advantage items and levels.



COR Advantage Items S–JJ

More About COR Advantage Categories

Last week you learned about these COR Advantage categories:

- Approaches to Learning
- Social and Emotional Development
- Physical Development and Health
- Language, Literacy, and Communication

This week, you will learn more about the items (S–JJ) and levels in the remaining categories:

- Mathematics
- Creative Arts
- Science and Technology
- Social Studies
- English Language Learning

Mathematics

Mathematics includes the following items:

- S. Number and counting
- T. Geometry: Shapes and spatial awareness
- U. Measurement
- V. Patterns
- W. Data analysis



COR Advantage Items S–JJ (continued)

Creative Arts

Creative Arts allow children to express themselves, explore, and represent their ideas. In COR Advantage, Creative Arts includes the following items:

- X. Art
- Y. Music
- Z. Movement
- AA. Pretend play



Science and Technology

For children, science is the process of making sense of the world using all their senses. In COR Advantage, Science and Technology includes the following items:

- BB. Observing and classifying
- CC. Experimenting, predicting, and drawing conclusions
- DD. Natural and physical world
- EE. Tools and technology



COR Advantage Items S–JJ (continued)

Social Studies

Social Studies is learning about who we are and how we fit into the diverse worlds of our family, school, and community. COR Advantage Social Studies includes the following items:

FF. Knowledge of self and others

GG. Geography

HH. History



COR Advantage Items S–JJ (continued)

English Language Learning (ELL)

Regardless of age, children whose first language is not English follow the same developmental growth progression when learning to speak English. In COR Advantage, English Language Learning (ELL) includes the following items:

II. Listening to and understanding English

JJ. Speaking English

An important reminder!

The ELL items are a bit different from the other COR Advantage items. These items correspond with a child's familiarity and growth in learning English, rather than their overall development. The scoring for this item begins at level 2 (there is no level 0 or 1).

- Older children might score lower in these items if English is new to them.
- Younger children might score higher in these items if they are more familiar with English.



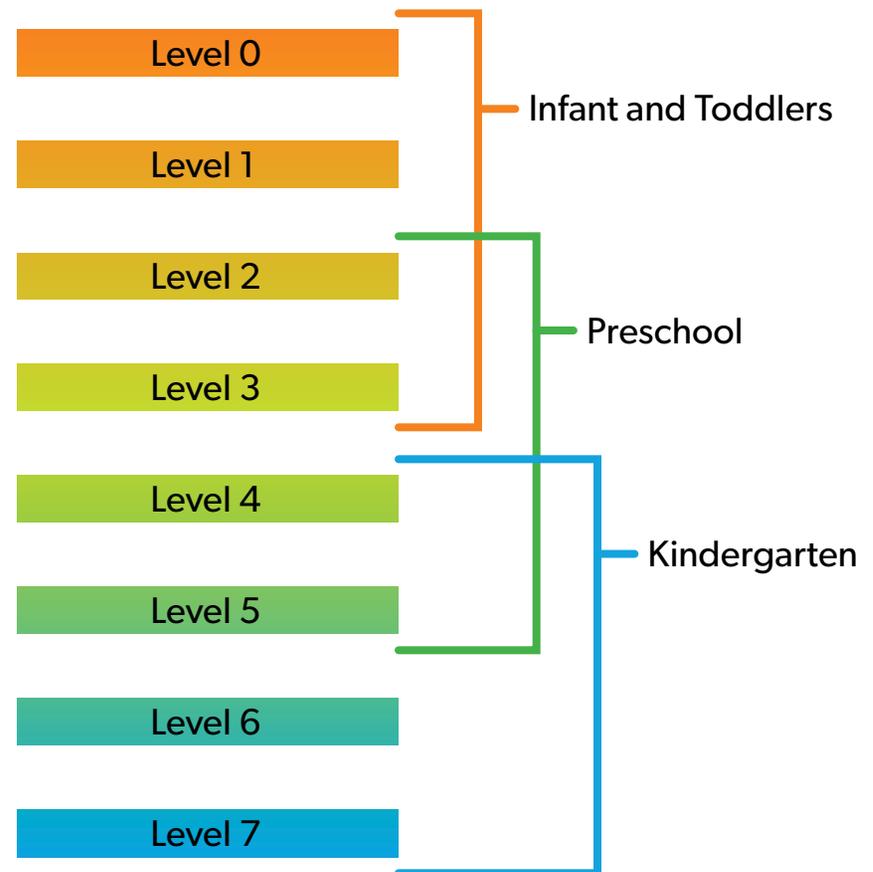
Scoring Items SS–JJ

COR Advantage Levels

You will use the same strategies to score COR Advantage items S–JJ as you did with COR Advantage items A–R.

Remember, it all starts with a strong evidence.

- First, select the COR Advantage category.
- Next, select the COR Advantage item.
- Finally, select the associated level.



Scoring Items SS–JJ (continued)

Remember...

Scoring ranges are just a *guideline* for where to start!

Because COR Advantage offers a continuous look at children's development, you can look at levels higher or lower than the general range as needed.

It's not unusual for an older toddler to score higher on a few COR Advantage items, or for a kindergartener to score lower.



A Peek Ahead

This week you

- Learned and worked with COR Advantage items SS–JJ.

Next week we will

- Complete COR Advantage and fill in missing information.
- Share information with families.

