

# Try It Out: Create Your Own Lesson Plans

*Half-Day Plan to Customize*



<b>Classroom Name:</b>	Pre-K A		
<b>Date:</b>	05/17/2024	<b>Adults:</b>	Ms. Fadia and Mrs. H.
<b>Greeting Time:</b>	Read message board	<b>Child Messages:</b>	<ol style="list-style-type: none"> <li>1. Who's here today?</li> <li>2. no rest time, no Arabic, half day</li> <li>3. L.G. Dance and yoga freeze.</li> <li>4. sorting Bears</li> </ol>
<b>Large Group:</b>	<p>KDI: F 42, C 16, C 18 COR: Z. Movement, I. Gross Motor Freeze yoga Dance</p> <p>We will start by playing, Simon says. Then, we will play music and children dance and move their bodies however they want. Each time the music stops, a child will have a turn to choose a yoga pose. If a child can't name a pose, the teacher will give suggestions. M/ PD/ CA</p>		
<b>Small Group:</b>	<p><b>Supplies/ Back up materials:</b> individual baskets filled with bears of different colors and sizes. Blue construction paper with ovals drawn on it to represent rescue boats in the sea. Pencils and crayons for children to write their names.</p> <p><b>Support:</b> make up a story about bears who went swimming in the ocean and about to drown, and we have to rescue them. They have to go on the boats but they can't go together. They need to be divided into groups. Use vocabulary words like, sink, rescue, drown. Feelings words like, safe, scared, frightened. Teachers will extend the activity for later children to count bears, compare quantities and do some data analysis. M/SE/ LL</p>		
<b>Library:</b>	<p>Both teachers will walk children to the library. Ms. Fadia will stay with them. They will read books, and the librarian will read to them too. LL/PD/ SE</p>		

<b>Planning Time:</b>	<b>Fadia:</b> Use a microphone to interview children, and for details about their plans, and areas of interest. LL/ AL/ SE	<b>H:</b> Use binoculars to look at area of interest and discuss details.
<b>Work Time:</b>	Support children in the writing area. Observe Yusuf and Karam in the block area. Look for anecdotes.	
<b>Clean up Time:</b>	Clean Up Freeze Game. Use a smart board to play music. When the music stops, freeze and go clean a different area. AL/CA/PD/ST	
<b>Recall Time:</b>	<b>Fadia:</b> Spin the Bottle, ask where did you play? and who did you play with? LL/ AL/ SE	<b>H:</b> Magnifying Glass. Look at the area you played and ask for details. LL/ AL/ SE
<b>Snack:</b>	Goldfish and fruit juice.	
<b>Outside time:</b>	New chalk, and a bubble maker. Fun in the Encourage movement and dance . Have fun with bubble make.	
<b>Dismissal</b>	<b>Fadia:</b> Read with kids	<b>H:</b> greet parents at the door
<b>To Remember:</b>	Buy more chalk. Remind parents of permission slips	
<b>Parent Messages:</b>	Please return signed permission slips by Friday.	

## Content Area Key:

**AL** Approaches to Learning

**LL** Language, Literacy, and Communication

**SE** Social Emotional Development

**PD** Physical Development and Health

**M** Mathematics **ST** Science and Technology

**SS** Social Studies **CA** Creative Arts

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