

### Preschool Full Day Planning Form- Week 3

<b>Date</b>	April 30 <sup>th</sup> , 2024	<b>Teachers</b>	<b>Ashaunee and Terra</b>
<b>Greeting Time</b>	<b>Ashaunee</b> – Wiggle Worm Patterns		<b>Child Messages</b> <ol style="list-style-type: none"> <li>1. Take home their ladybug lifecycles</li> <li>2. SC wants me to draw her a picture tomorrow.</li> <li>3. KY wants to play in the sensory table</li> </ol>
<b>Door</b>	<b>Ashaunee</b> —Greeting Parents, Sign-In: The children roll dice with different squiggly lines, and whatever line pattern the dice land on, they must draw on brown construction paper like the one shown. <b>PDH – J</b>		
<b>Work Time</b>	Collect anecdotes on KY, WR, CC, and VL		
<b>Cleanup</b>	Ring the meditation bowl for a 5-minute warning, and play a 10-minute clean-up song.		
<b>Snack</b>	English Muffin Pizzas		
<b>Books</b>	The Very Busy Spider – Eric Carle	Spring End, Summer Begins – Susan Hood The Very Hungry Caterpillar – Eric Carle	
<b>Small Group</b>	<b>Ashaunee:</b>  <b>Parts of a Spider –</b>  <b>Details:</b> Children will learn about the different parts of a spider and where each part is located. They will use various art materials to make their spiders, tiny pompoms, googly eyes, popsicle sticks, yarn, construction paper, and pipe cleaners.		<b>Terra:</b>  <b>Fruit Loop Caterpillars</b>  <b>Details:</b> Children will thread fruit loops with a pipe cleaner to make their “caterpillars.” <b>SUGGESTION:</b> to make it a bit challenging, have children make a pattern or give them a pattern to follow.  <b>Outcomes:</b> This allows children to work on their

	<p><b>Outcomes:</b> This activity allows children to learn about spiders and their bodies. It involves gluing and cutting, which strengthens and develops fine motor skills. The children also use their imagination and creativity to make a spider from different materials.</p> <p><b>CA – A , PDH – J , ELL – JJ</b></p>	<p>fine motor skills and hand-eye coordination and practice their patterns.</p> <p><b>CA – X , M – V , PDH – J</b></p>
<b>Outside</b>	<ul style="list-style-type: none"> <li>- Balance Beams</li> <li>- Water Troth</li> </ul> <p><b>PDH – I, PDH – J</b></p> <ul style="list-style-type: none"> <li>- Look for Daddy's long legs on the side of the building or under the rocks [use a bug catcher]</li> <li>- Check plants or leaves to see if we find caterpillars or if we find bite marks on leaves.</li> </ul> <p><b>ST – DD, ST – BB</b></p>	
<b>Large Group</b>	<p>Five Little Caterpillars – The Kiboomers          Itsy Bitsy Spider – Twinkle Little Songs          Ants Go Marching – Super Simple          Move – Super Simple</p>	
	<b>AFTERNOON PLANS</b>	
<b>Snack</b>	<p>Pretzels, oranges, and Water          [Have children peel their own oranges] <b>PDH – J</b></p>	
<b>Outside</b>	<ul style="list-style-type: none"> <li>- Take a picture of Honeybees collecting pollen for the science center. <b>ST – DD, BB</b></li> <li>- Get paint stuff out <b>CA – A, PDH – J</b></li> <li>- Pull weeds out of the garden <b>ST – DD, PDH – I</b></li> </ul>	
<b>Remember</b>	<p><b>Ashaunee:</b> Gather Materials – Construction Paper, glue, popsicle sticks, pompoms, yarn, and googly eyes</p> <ul style="list-style-type: none"> <li>• Water the Plants</li> </ul>	<p><b>Terra:</b> Gather Materials – pipe cleaners and fruit loops</p> <ul style="list-style-type: none"> <li>• Feed Fish</li> <li>• Laundry Day Tomorrow</li> </ul>
<b>Parent Messages</b>	<ol style="list-style-type: none"> <li>1. Kindergarten Open House</li> <li>2. Family Night (Wednesday)</li> <li>3. Turn in Summer Session Forms</li> </ol>	

