Try It Out: Addressing Gaps in Data

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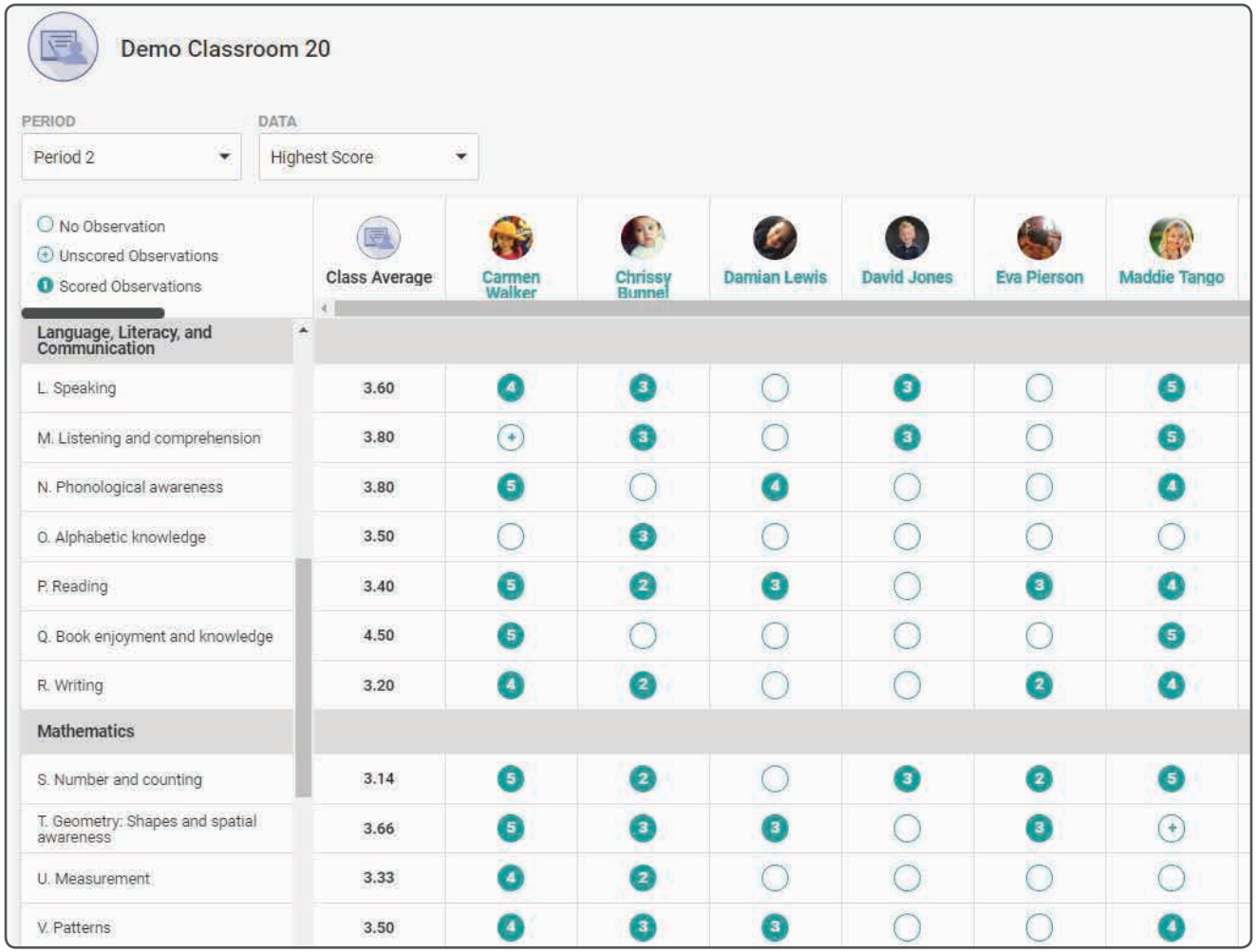
Try It Out: Assignment Instructions

Review the dashboard screenshot and think about how you could address the gaps in the data. Choose a COR Advantage item for each of the gap considerations. List at least two ideas for filling in the gap for the missing COR Advantage item you chose. This assignment is worth a total of 20 points, 1 point for identifying the COR Advantage item and 2 points for each idea for filling in the gap. Refer to Week 4 Learning Unit for examples of filling in the gaps.



Demo Classroom 20

PERIOD: Period 2

DATA: Highest Score

No Observation
Unscored Observations
Scored Observations

	Class Average	Carmen Walker	Chrissy Bunnel	Damian Lewis	David Jones	Eva Pierson	Maddie Tango
Language, Literacy, and Communication							
L. Speaking	3.60	4	3		3		5
M. Listening and comprehension	3.80	+	3		3		5
N. Phonological awareness	3.80	5		4			4
O. Alphabetic knowledge	3.50		3				
P. Reading	3.40	5	2	3		3	4
Q. Book enjoyment and knowledge	4.50	5					5
R. Writing	3.20	4	2			2	4
Mathematics							
S. Number and counting	3.14	5	2		3	2	5
T. Geometry: Shapes and spatial awareness	3.66	5	3	3		3	+
U. Measurement	3.33	4	2				
V. Patterns	3.50	4	3	3			4

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Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	L. Language and communictio n	How will you plan to look for the missing item? (List at least **two** ideas.) -During mealtimes and while outdoors, listen to discussions to see if child talks about people or objects that are not present. -During Choice time and outdoor play , listen while children are playing with others to see if the child is usng pronouns correctly .
Do I have materials in the classroom to support this type of play?	S. Numbers and counting	What item-related materials would you add? (List at least **two** ideas.) -Add teddy bear counters to help child continuously count using one -to-one correspondence, up to the number 10. -I would also add a toy phone in the dramatic play area with a number pad to help child identify 4 or moresingle didget numbers.
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	U Measureme nt	What item-related activities would you add to your lesson plan? (List at least **two** ideas.) -During small group, use yarn to measure one another and then discuss who is "smaller, Taller , or the same". -In the block area, ask open ended questions while building to see if they will use measurement terms.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	v. Patterns	List specific examples of item-related language you would use. (List at least **two** ideas.) During small group activity where children make patterns, after asking them to name the pattern ask "What comes next ?" -During small group activity or making cereal bracelets with colorful cereal , ask them to create apatteren and then ask them "what colorpattern did you make?"-

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