

Try It Out: COR Advantage Items Form

Gap Considerations	COR Advantage Item	Ideas for Filling In the Gap
Am I forgetting to look for this item?	L - Speaking	How will you plan to look for the missing item? (List at least two ideas.) <ul style="list-style-type: none"> - Throughout the day use sign and simple words to communicate with the children and encourage open conversations. - During work time, observe children playing and interacting with other classmates and observe how they communicate to resolve conflict.
Do I have materials in the classroom to support this type of play?	Q - Book Enjoyment and Knowledge	What item-related materials would you add? (List at least two ideas.) <ul style="list-style-type: none"> - add more interactive books such as ones that identify body parts or animal sounds - add more sensory books that children can touch and feel
Are there activities that I could do throughout my daily routine to support this COR Advantage item?	R - Writing	What item-related activities would you add to your lesson plan? (List at least two ideas.) <ul style="list-style-type: none"> - make sidewalk chalk available everyday during outside time. (covered cement pad for winter) - for small group time, use peg boards to work on fine motor skills and gripping.
Could I use language related to the missing COR Advantage item to support children's learning and development in this area?	U - Measurement	List specific examples of item-related language you would use. (List at least two ideas.) <ul style="list-style-type: none"> - during work time, build blocks with the children and talk about how "tall" the tower is as we add blocks. - during outside time count steps with the kids to measure distance from sandbox to door or playhouse to picnic table. Discuss which one is "more steps" or "longer" to walk "between".