

Date:	Teacher/Class: C Norwood
Teacher Notes/Reminders	Content Area: Science and Technology KDI: Natural and Physical World
Teachers arrive to prepare for the day and lesson plan.	
Arrival 8:00-8:10	Children will hang up their belongings and sign in
Breakfast 8:10-8:30	Teacher will assist the children in washing their hands Teachers will assist children and engage in appropriate positive discussions. Teacher will call children's names and mark on meal count sheet.
Active Circle 8:30-8:45 ELS: 10.4	Songs/Activity: (PDH) The Millipede March- Go Danny Go The Wiggle Dance -Go Danny Go The Dinosaur Stomp - Koo Koo
Morning Meeting 8:45-9:00 ELS: 1.5 PKB	Greeting: The greeter will choose what greeting they want to do (choices are fist bump and hug). The greeter will greet each child and teachers. Question of the Day: Do you like caterpillars? Y/N (M) Sharing: CS, KC, TC will share at meeting (LL) Group Activity: The children will hold hands and pass a hula hoop. (SE) Destress: STAR Breath (SE) Morning Message: (LL) <ol style="list-style-type: none"> 1. Agreements (draw walking feet, quiet voice, kind touches and clean up our space) 2. Caterpillars (we will be introducing caterpillars into the classroom) 3. Pattern (caterpillars and butterflies) <p>Since it is the beginning of the lesson we will start a KWL chart about butterflies</p>
Small Group Reading 9:00-9:15 ELS: 1.3 PK.K	Group #1 Book: The Very Hungry Caterpillar (LL) Group #2 Book: The Very Hungry Caterpillar Vocabulary: Caterpillar, butterfly, cocoon, metamorphosis
Small Group 9:15-9:30	Activity: The children will draw their favorite part of the story A Very Hungry Caterpillar. The children will be encouraged to draw their favorite part of the

<p>ELS: 1.4 PK.W</p>	<p>story. Teacher will ask questions about what the children remember and help the children find pictures for reference if they need it. (LL)</p> <p>Materials Needed: The Very Hungry Caterpillar book for reference, drawing paper, markers, colored pencils, foam pieces and glue sticks</p>
<p>Planning 9:30-9:45</p>	<p>The children will place a caterpillar on the area card where they plan to work. T will ask what they plan on working with or who they plan on working with. Materials needed: Plastic caterpillars (AL)</p>
<p>Work Time 9:45-10:55</p>	<p>Materials Added:</p> <p>In the Science Area we will place the caterpillars with magnifying glasses for the children to observe. As well as the butterfly life cycle props. (ST)</p> <p>In the house area we will add wings so the children can pretend to be butterflies. (CA)</p> <p>In the book area we will place books about butterflies and caterpillars. As well as pieces to retell the story on a felt board (LL)</p> <p>In the math area we will place the insect pattern cards and manipulatives. (M)</p> <p>In the art area on the easel will be a butterfly cutout with paint sticks as well as butterfly stencils (CA)</p> <p>In the writing area the new vocabulary words: see above in small group reading as well as new colored pencils. (LL)</p> <p>In the sensory bin we will put butterflies, caterpillars and plastic beads, scoops, buckets and small nets (ST)</p> <p>In the block area we will put flower builders and trees (PDH)</p>
<p>Clean Up 10:55-11:05</p>	<p>A bell or song will be played to signal clean up time.</p>
<p>Recall 11:05-11:15</p>	<p>The children will recall by placing a butterfly on an item that they worked with. Materials needed: Paper butterfly with each child's name on it. (AL)</p>
<p>Lunch 11:15-11:45</p>	<p>Adults and children will engage in appropriate conversations. Manners will be modeled and encouraged. Teacher will take attendance on the meal count sheet.</p>
<p>Outside 11:45-12:45</p>	<p>Materials added/game played: We will offer the parachute to be out. We will add cloth butterflies and as the children move the parachute in different ways (up, down, fast, slow) they will make the butterflies fly. (PDH)</p> <p>Materials needed: Parachute, cloth butterflies</p> <p>Rain Plan: We can play the butterfly game in the gym</p>
<p>Rest Time 12:45-1:15</p>	<p>Children will listen to music or books being read as they rest.</p>
<p>Snack 1:15-1:30</p>	<p>Children will clean up from nap, wash their hands then have snack.</p>
<p>Work Time 1:30-2:15</p>	<p>See above for materials added</p>
<p>Clean up 2:15-2:25</p>	<p>Once children clean up they will go to their cubbies, get their belongings and go to their spot on the carpet to get ready to leave (put on coat backpack, etc)</p>

Dismissal	Children retrieve their belongings and choose how to say good bye (See you later alligator,
Individualization	
Daily Reflection	