

\*\*\*Teacher Preparation/Reflection 7:30-7:50 a.m. and 2:35-3:30 p.m.\*\*\*

<p>7:50-8:05</p>	<p>Arrival-Children will arrive/enter through assigned R or L door to their assigned group Teacher. They will receive hand sanitizer while attendance is taken. First group to arrive will proceed to classroom to put away belongings, wash hands and answer question of the day. Second group will proceed to classroom to put away belongings, wash hands, and answer question of the day. Teachers will move around helping children as needed.</p>
<p>8:05-8:20                  ELS:                  10.4</p>	<p>Active Circle-Children will go to their designated space around the classroom. Staff will participate along with the children, moving around the room to interact and encourage the children</p> <p>1. Count to 100 (Get Fit) J Hartman                  2. Zero the Hero J Hartman                  3. Body Boogie Learning Station                  4. DJ's Choice - <b>ZJ picked Silly Willies - Greg and Steve</b></p>
<p>8:20-8:40                  ELS:                  2.1PKA.1-3                  2.4PKA.4,                  2.4PK.MP                  1.1-1.5                  16.1, 16.2</p>	<p>Brain Smart Start-includes Question of the Day and Wish You Well Routine.</p> <p>Question of the Day: How old are you? 3 4 5 *place letter link under correct age, Kelly will have LB count names under each and write the corresponding number to reinforce numbers matching words, Kelly will have ZI analyze the graph to describe more, less, and/or equal</p> <p>Unite: Greeter's Choice                  Message Board: 1. Pop Quiz? 5 ___ 7 8 ___</p> <p>Destress: Balloon Breath                  2. Small Group <b>G</b> numbers sequence                  1 3 9 1 2 3</p> <p>Commit: Focus on "Walking Feet" agreement *Kelly will have CC model for the class what the expectation looks like to help reinforce understanding and safety</p>
<p>8:45-9:00</p>	<p>Handwashing and Breakfast-Children will wash hands and go to classroom tables to assigned eating area. Teachers will serve the children, while conversation, good nutrition, and table manners are modeled. Meal counts will be recorded. Children will clean up own space when finished. Children will be spaced out among the tables in the room to eat. Tables will be disinfected after children transition to Gross Motor Activity-Kelsey will do tables, floor and garbage</p> <p>Kelly gives soap and water, while Shelby assists at one sink, Kelsey assists at the other, children are alternated to which sink to wash, rubbing hands together as they walk to sink, after last child receives soap and water, Kelly will head to tables to help with breakfast, then Shelby and Kelsey will join at their respective tables/groups</p>
<p>9:00-9:15</p>	<p>Transition Activities-Children will receive individual manipulative trays and name writing items. Staff will use this time to ask children questions, encourage conversations, and help with name writing. This will be done at the meal tables.</p> <p>Kelly-dino counters Shelby-bear counters Kelsey-transportation counters</p>
<p>9:15-9:55</p>	<p>Gross Motor Activity/Outdoor Playground-Children will wash hands upon reentrance and proceed to assigned story group space. *Number stones added to sand box, number stepping stones added for balancing</p>
<p>9:55-10:05                  ELS:                  2.1 PKA.1-3                  1.2, 1.5</p>	<p>Small Group Reading                  Vocabulary Words: domino, pedestrian</p> <p>Group 1 book <i>Numbers</i>                  Group 2 book <i>Numbers</i></p> <p>While reading, Kelly and Shelby will point out asking random children to identify numbers they see in the book, then have the group make the numbers identified using their fingers. Notes taken on who identified what number for GOLD</p>

Content Area: Mathematics

10:05-10:20	Small Group Activity-Children will be divided into three small groups to complete activities.
ELS: 2.1PKA.1-3 10.5 1.5	<p>Kelly-Use dry erase markers and boards, number cards 0-5. Children will choose a card, tell the group the number (cards will have written number along with dots for counting support if needed to help identify), children will then follow directives to write the number on dry erase board *pictures taken to use for GOLD notes</p> <p>BH, AL, MM, SS, AS, CR</p> <p>Shelby- Use dry erase markers and boards, number cards 6-10. Children will choose a card, tell the group the number (cards will have written number along with dots for counting support if needed to help identify), children will then follow directives to write the number on dry erase board *pictures taken to use for GOLD notes</p> <p>CR, RM, LB, ZJ, CC, TC</p> <p>Kelsey-Use 3 piece sequencing puzzles to begin using ordinal numbers to refer to the order of things *written dictation of children's statements for GOLD notes</p> <p>CS, KP, AB, KM, KI, CM</p>
10:20-10:25	<p>Planning-children will be given a pack of area cards to pick 3 areas, then place them in order of first, second, third. Teachers will model "First I plan to go to ____, second to ____, and third ____,", will provide verbal prompts as needed</p> <p>*AL and KP have them point to where first, state area name, point to second, state area name, and then point to last, state area name</p>
10:25-11:30	<p>Work Time (Clean-up is 11:25-11:30 a.m.)</p> <p>ELS: AL 1-4</p> <p>Materials Added: Number sticks and counters, sand tray with number cards, tongs, pom poms, number cards and cups</p> <p>*each staff person will pick and take the new material to a table to assist children interested in playing with them</p>
11:30-11:35	Recall-done same as planning "Where did you work 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> "
11:35-11:45	<p>Heggerty Phonemic Awareness Week 30, Day 1 <i>* send new letter to parents this week * on Friday ☺</i></p> <p>Done as large group at the carpet, while Kelsey sets up for lunch. Shelby will sit in proximity to BH and MM to assist in redirection if needed, session will be videoed to review later for GOLD assessment notes</p>
11:45-12:20	<p>Handwashing and Lunch. Lunch will be served same style as breakfast. After children clean up own space they will transition to carpet activity bins. Shelby and Kelsey will disinfect tables, move tables and chairs, as well as continuing cleaning up from lunch, Kelly goes to the carpet with children</p> <p>*number puzzles, sorting trays, unifix cubes with pattern cards</p>
12:20-12:40	<p>Group Activity Time/Restroom Breaks</p> <p>Children will be sent to restroom individually, while activities take place on the carpet</p> <p><b>What's Missing? (Monday)</b> Rhythm Sticks (Wednesday) Fine Motor (Friday) Teacher Choice (Tues/Thurs)</p> <p>1 object removed: CM, CS, KM 2 objects removed: CR, CR, AS 3 objects removed: AL, BH, SS, <u>LB</u> - <i>Struggled</i></p>
12:40-12:50	Relaxation-Minute of Mindfulness, Breathing exercises
12:50-1:20	Rest time and teacher breaks
1:20-1:45	Free/Work Time

Content Area: Mathematics

KDI: Number words and symbols, Counting

1:45-2:00	Handwashing and Snack, children will also be sent to use the restroom individually
2:00-2:20	Gross Motor Play/Outdoor Playground
ELS 10.5	Rain plan includes parachute, obstacle course, balance beams, balls, ribbon dancing, music
2:20-2:30	Dismissal-Children will be dismissed in two small groups, through assigned R or L door

- Lots of GOLD assessment notes
- all need to continue working on ordinal #'s, will do as planning and recall for the week

Kelly + Shelby will use sequence puzzles for small group on Tues/Wed, trading # cards w/ Kelsey group.